#### Design Technology

This term we will be looking at Shell Structures. We will investigate, disassemble, and evaluate net packaging, look at how materials and components have been used. Then we will design and make our own.

### <u>Science</u>

In our rocks unit we will Sorting and classifying rocks - making representations of rocks using foodstuffs, exploring hardness and permeability of soils, and fossils. In our light unit we will understand how we see, darkness, sunlight, and reflection, and how shadows are made.

### **Computing**

As always, we will ensure the children understand Online-Safety. We will be learning how to use desktop publishing software. In our second unit we will develop their understanding of what a branching database is and how to create one.

### Art and Design

In Art we will learn about the illustrator Quentin Blake/and create Sculptural Characters. We will be making drawings move and then making articulated cavemen and mammoths.

PE In PE our themes are: Dance, Tennis, and Yoga.

## **PSHE and SMSC**

In PSHE we will focus on our school values of Excellence and Nurture. We will learn what makes a family and importance of friendships. We will recognise respectful behaviour and importance of personal behaviour.

## Year 3

# Terrific Tribes! Autumn Term 2021



Music

We will be focusing learning and

singing songs with the So, Mi, La

intervals. We will notate melodies

using stick rhythm, compose own

develop control of instruments to

melodies and notate them and

play on tuned percussion.

## <u>Maths</u>

This term in Maths we will be learning about numbers to 1000 including partitioning in different ways, using different representations and comparing numbers. We will then move onto addition and subtraction using 3 digit numbers using formal written methods. We will then begin to focus on multiplication and division. We will also be improving our multiplication skills aiming for instant recall of 2,5,10,3,4 times tables.

### <u>English</u>

This term we will be using a range of texts. Our outcomes will include: writing an illustrated story based on the work of author Pamela Butchart, creating an information book based on our learning in history and our research from information texts, writing free verse poems based on the poems of jack Prelutsky and writing a short story following reading Wild Way Home. We will also be launching reciprocal reading and encouraging children to read for pleasure.

#### Geography

In Geography we will be using locational terminology (north, south, east, west) and the names of counties. We will understand the human and physical factors influencing cities locations and understand how farming is organised in the UK.

## <u>RE</u>

We have 2 units of RE this term. Worship and Festivals: We will explore the place of celebration and festivals in Hindu. (Diwali) Living in Harmony: How do we show we care? We will learn about the significance of leaders in religion and the impact they have.

## <u>History</u>

Our history unit explores how Britain changed during prehistoric times. We will take virtual tours of historical sites e.g. Stonehenge, Skara Brae, Amesbury Archer. We hope to attend an educational visit to bring our learning to life based on spending an stone age experience day.

## French

We will learn: how to greet each other and exchange names, ask how someone is, count to 10 and say how old you are, identify colours and name parts of the body.