



St. Peter's C.E. (VC) Primary School

Collective Worship Policy

<b>Collective Worship Policy- Document Status</b>			
Policy Creation	June 2017	<b>Named Responsibility</b>	Christian Distinctives Lead
Next Review Due	June 2019	<b>Named Responsibility</b>	
Next Review Due	June 2021	<b>Named Responsibility</b>	
Next Review Due	September 2022	<b>Named Responsibility</b>	Christian Distinctives Lead

## **Aims and objectives**

St. Peter's is a Church of England Controlled School. We are supported by the Lichfield Diocese. Collective worship plays a very important part in the life of our school and offers opportunities to show the living expression of Christian worship set in the context of our Anglican foundation.

The aims of collective worship are to provide children with:

- Opportunities to develop their spiritual awareness and response to this
- Time for reflection, meditation, prayer and silence
- An atmosphere in which the idea of God is accepted as both normal and natural
- A means of developing an appreciation that goes beyond the material world, fostering a concern for others and providing a forum for exploring shared values.

## **The legal position of collective worship**

We have a daily act of collective worship. The law as regards the requirement to take part in a daily act of collective worship is found in the School Standards and Framework Act 1998 Part II, Chapter VI, sections 70 and 71. Sub-section 1 of section 70 of the act requires that each pupil in attendance shall on each day take part in an act of daily worship.

## **Right to Withdraw**

At St. Peter's Primary School, we wish to be an inclusive community but recognise that parents have the legal right to withdraw their children from religious education or collective worship. Parents wishing to exercise this right or if they have any concerns about the policy, provision and practice of Religious Education, are asked to discuss this with the headteacher first.

## **Delivery of collective worship**

The pattern for collective worship varies based on a variety of factors. It will include senior leaders, class teachers, other school staff and external contributors.

We follow themes each half term and these link with our school values : Excellence, Nurture, Respect, Integrity, Compassion and Hope.

The school council has added choices for stories and activities linked to the themes. Where confident and appropriate, children will begin to plan or lead some acts of worship.

We hold our collective worship for festivals in the church and school and invite parents/carers and members of the community to join us. We also invite the clergy to be involved in our collective worship in church. Additionally, parents/carers are invited to join us to celebrate festivals in church and school. Our outside.

A prayer and reflection time with candles which represent our core Christian Values of Love, Forgiveness and Aspiration, concludes our worship each day.

We also welcome visiting speakers into our school. These include our local clergy and a local Open The Book which the children enjoy very much.

## **Collective worship and inclusion**

At our school, we provide collective worship for all children, whatever their ability and individual needs. We strive hard to meet the needs of those pupils with special educational needs, those with disabilities,

those with special gifts and talents, and those learning English as an additional language, and we take all reasonable steps to achieve this.

## **Resources**

There is a range of resources to support the delivery of collective worship across the school. New resources, including new modern and active hymns, have been purchased. There is also a set of Imaginor resources for Early Years Foundation Stage, Key Stage 1, Key Stage 2 and whole school.

## **Monitoring and review**

Monitoring of collective worship is the responsibility of the foundation governors, the Headteacher and the Christian Distinctiveness Leader. Opinions of the children about their experiences of collective worship are sought regularly and given to the subject leader. The subject leader works with the Headteacher and staff to improve collective worship as a result of the views. The work of the subject leader involves supporting colleagues, being informed about current developments in the subject, and providing a strategic lead and direction for collective worship in school.

The school also reviews its practise in collective worship with support from the Diocese of Lichfield. This information feeds into the SIAS toolkit which is completed by the subject leader after consultation with the Headteacher, staff and governors.