



St Peter's Bratton

<u>Church of England Academy</u> <u>Parental Licence</u>

Parental Licence - Document Status			
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ST PETER'S C OF E (C) PRIMARY SCHOOL PARENTAL 'LICENCE' TO ATTEND SCHOOL

POLICY/TERMS/PROCEDURES TO APPLY

Through the school's practice of welcoming parents of registered pupils into the school and the natural right of parents to need to visit the school from time to time to deal with matters related to their children's education, parents acquire, what is seen in law as, a limited 'licence' to enter the premises of the school at which their children are educated.

However, in appropriate, hopefully extremely rare, circumstances this 'licence' may be revoked by the Principal.

As is now required through recent Case Law, The Policy/Terms applying to this School's 'Parental Licence' and the procedures that will be followed should the need arise to consider revoking the 'licence' in individual cases are set out below for the information of parents:

1. Policy/Terms of The School's Parental Licence

• Parents of registered pupils are welcomed into our school.

• The 'Parental Licence' is only acquired by parents of registered pupils at the school and pertains only whilst such parents have a child actually registered at the school.

- The 'Licence' expects parents to conduct themselves in a proper manner whilst on the school premises and to observe normal common courtesies.
- The 'Licence' does not give any parent any right to roam the school premises at will nor any right to enter into the school premises outside normal school times, at weekends or in school holiday periods.

• The 'Licence' does not give any parent any right to disrupt in any way the delivery of education at the school nor to otherwise behave in an unacceptable manner towards the premises, its staff, its children or their belongings or any other persons on the premises.

• The 'Licence' does not give any parent any right to expect to be able to access members of the school's staff or the Principal outside the normal arrangements for the making of appointments.

2. Circumstances in which consideration will be given to revoking the parental licence

Revocation of the 'Parental Licence' will be considered in persistent cases falling into any of the following categories:

• any behaviour on school premises towards staff, pupils, parents or any other persons on the school premises deemed, by the Principal, as being unacceptable, and/or

• physical or verbal abuse of staff, pupils', parents' or any other persons on the school premises; and/or

• misuse, abuse, damage of/to any school, staff, pupils', parents' or any other persons' property or equipment or any other goods on the school's premises; and/or

• any nuisance or disturbance on the school's premises e.g. any unauthorised use of the premises e.g. trespass, dog walking, play of games etc. in or out of school hours, including evenings, weekends or school holiday periods.

3. Procedures That Will Be Followed by The Principal in Cases Where Revocation of the Parental Licence has been Determined as the only remaining Appropriate Action.

The following procedures will be those normally followed in circumstances where the Principal has decided to revoke the parental licence. However, in circumstances considered very

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serious related to the safety of staff, pupils, other parents, any other persons, property and/or equipment etc the parental licence may be revoked without prior warning.

• Principal to have warned the parent concerned either verbally or in writing, whichever the most practicable in the circumstances, on at least one prior occasion, that their behaviour was unacceptable and could not be tolerated and that if it persisted would result in the parent being 'banned' from the premises;

• where unacceptable behaviour persists after prior warning; or the circumstances are so serious to warrant an immediate ban, the Principal shall:

- if practicable tell the parent that they are 'banned' from the premises and that they should leave immediately. The Police should be involved if any difficulties arise and the parent concerned refuses to leave the premises;

- write to the parent concerned setting out the reasons for the ban and the period of the ban if not to be left open ended. The letter should also include an opportunity for the parent to make written representations to the Principal against the imposition of the ban and its continuance as well as details of when and how the ban, if to be continued, will be reviewed. The letter should also explain that, as and when necessary, the parent will be allowed onto the premises for legitimate educational reasons relating to the education of their child concerned on a strict appointment basis only. (See Annex A model letter).

- consider any representations made and determine whether to continue the ban and for how long and to convey that decision to the parent in writing;

- as appropriate, establish satisfactory review arrangements. Review must be undertaken at least once a week. The outcome of each review should be notified to the parent in writing on each occasion.

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