St Peter's Bratton
Church of England Academy

St Chad's
Academies Trust

Year 3 Netball

Curriculum Link:

Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending

Key Information	Learning	Key PE Skills
Unit	**Previous Learning**	**Competing and Performing**
Subject Name: **PE** Year Group: **3** Term: **2 (H2)** Unit Name: **Netball**	Year 2 - invasion games • Use at least one technique to attack or defend to play a game successfully. • Develop control when dribbling with hands. • Identify that dribbling can use both hands (not simultaneously). • Develop control and accuracy when throwing to a teammate. • To identify the importance of having hands ready to catch (w shape). • Develop the bounce and chest pass. • Begin to combine stopping and pick up/collect to send a ball accurately to other players. • Develop control when dribbling a ball with feet. • Develop control when kicking a ball, using some correct technique i.e. inside foot. • Develop awareness of avoiding opposition whilst in control of the ball. • Develop taking a ball towards goal with some control. • Develop control and accuracy when throwing to a teammate. • Develop the bounce and chest pass. • To identify the importance of having hands ready to catch (w shape). • Make simple decisions about when/where to move to receive a ball. Year 3 - basketball	• Compete against self and others in teams and individually in a controlled manner in a range of competitive activities.
Big Ideas	**Year 3 Learning**	**Health and Fitness & Preparation**

Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'

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| Play netball (modified where appropriate) to apply and develop attacking and defending skills, running, jumping, throwing and catching skills, improve communication, competitive and collaboration skills and evaluate and improve their performance. | Begin to use more than one way of attacking and defending. Develop passing techniques including bounce pass and chest pass. Know the footwork rule and begin to play within that rule. Begin to develop passing and moving towards a target. To recognise that you cannot travel when you have the ball. Begin to identify that when their team don't have the ball and the importance of marking an opponent. Begin to make attempts to shoot at a target. Begin to learn the positions of High 5 Netball. | Recognise and describe the effects of exercise on the body and begin to link this to why it is important to warm up and cool down. Explain why exercise is good for your health, including strength and flexibility. |

Key Information	Learning		Key PE Skills
Vocabulary	**Future Learning:**		**Evaluation and Communication**
tactics opponent receive send possession shoot foul invasion game court skill bounce pass chest pass	Year 4 Netball - Begin to use different ways of attacking and defending considering position of own team and/or opponent. - Develop passing techniques including bounce, chest and shoulder pass. - Begin to make decisions regarding which is the most appropriate type of pass to use according to game situation. - Recognise the footwork rule and attempt to play within that rule. - Make a series of passes to teammates moving towards a scoring area. - Attempt to mark another player when their team doesn't have the ball and make interceptions. - Identify appropriate scoring positions. - Learn the positions and roles of High 5 Netball and begin to follow this in game situations.		- Watch or describe performances of themselves and others - linking that to what to keep the same for next time and what to improve for next time and offer some improvements to others. - Use communication skills to illustrate what they are doing and begin to respond to others.
Glossary			