

<p style="text-align: center;"><b>Year 5 Netball</b> Curriculum Link: Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending</p>		
Key Information	Learning	Key PE Skills
Unit	Previous Learning	Competing and Performing
<p>Subject Name: <b>PE</b> Year Group: <b>5</b> Term: <b>2 (H2)</b> Unit Name: <b>Netball</b></p>	<p>Year 4 - netball</p> <ul style="list-style-type: none"> <li>• Begin to use different ways of attacking and defending considering position of own team and/or opponent.</li> <li>• Develop passing techniques including bounce, chest and shoulder pass.</li> <li>• Begin to make decisions regarding which is the most appropriate type of pass to use according to game situation.</li> <li>• Recognise the footwork rule and attempt to play within that rule.</li> <li>• Make a series of passes to teammates moving towards a scoring area.</li> <li>• Attempt to mark another player when their team doesn't have the ball and make interceptions.</li> <li>• Identify appropriate scoring positions.</li> <li>• Learn the positions and roles of High 5 Netball and begin to follow this in game situations.</li> </ul>	<ul style="list-style-type: none"> <li>• Compete against self and others in a controlled manner in teams and individually in a range of competitive activities using evaluation to improve performance.</li> </ul>
Big Ideas	Year 5 Learning	Health and Fitness & Preparation
<p>Play netball (modified where appropriate) to apply and develop attacking and defending skills, running, jumping, throwing and catching skills, improve communication, competitive and collaboration skills and evaluate and improve their performance.</p>	<ul style="list-style-type: none"> <li>• Begin to choose the best tactics for attacking and defending considering position of own team and/or opponent.</li> <li>• Use all three passes (chest, shoulder &amp; bounce) correctly.</li> <li>• Begin to use lob pass and overhead pass.</li> <li>• Make decisions regarding which is the most appropriate type of pass to use according to game situation.</li> <li>• Track an opponent and use defensive techniques to win the ball (snatch &amp; catch).</li> <li>• Attempt to score inside a designated scoring area when playing the correct position to score.</li> <li>• Begin to use square (across the court) &amp; straight (up &amp; down the court) passes to achieve pace.</li> <li>• Learn the positions and roles of High 5 Netball and where each is allowed to go and begin to follow this in game situations.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Know and understand the reasons for warming up and cooling down and lead own warm-ups and cool downs with support.</li> <li>• Explain why exercise is good for health, fitness and wellbeing and make some links to ways we can become healthier.</li> </ul>



Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'



Key Information	Learning	Key PE Skills
<b>Vocabulary</b>	<b>Future Learning:</b>	<b>Evaluation and Communication</b>
intercept control violation communication      collaboration technique marking overhead pass lob pivot	Year 6 – netball <ul style="list-style-type: none"> <li>• Develop ability to choose the best tactics for attacking and defending considering position of own team and/or opponent.</li> <li>• Use a range of passes (chest, bounce, shoulder, lob, overhead) usually correctly and appropriately according to game situation.</li> <li>• Use movement into space to get free from a defender.</li> <li>• Track an opponent, recognise appropriate timings and situations to use defensive techniques.</li> <li>• Become more consistent in their attempts to score inside a designated scoring area when playing the correct position to score.</li> <li>• Use a range of square &amp; straight passes to change direction of the ball.</li> <li>• Learn the positions and roles of High 5 Netball and where each is allowed to go and follow this more consistently in game situations.</li> </ul>	<ul style="list-style-type: none"> <li>• Watch and describe performances of themselves and others - link this to how this has supported modifying their skills and techniques to improve over time and offer improvements to others.</li> <li>• Use communication skills to illustrate what they are doing and respond to others to begin to improve team play.</li> </ul>
<b>Glossary</b>		
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