

St Peter's CE Primary School Sports Premium 2018-2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:	
<p>Reduction in obese and overweight children (Y6- previous year 35.2% overweight and obese now 18.4%)</p> <p>Increased equipment at lunchtime, increase in physical activity.</p> <p>Fund a PE specialist Teaching Assistant who works alongside class teachers, using skills to demonstrate, model and coach and enhance teachers CPD.</p> <p>Purchased additional sport/PE resources, as required to support both national curriculum programmes of study, extra-curricular activities and to improve/promote health and enjoyment during the lunch break.</p> <p>Facilitated school and inter-school sport competitions and initiatives</p> <p>Funded a link with sports coaches to lead extra-curricular activities.</p>	<p>To further increase lunchtime engagement of physical activity.</p> <p>To provide sports coaches so that all pupils receive high quality curriculum PE (Not SP funded).</p> <p>To further increase participation in intra-school competitions and inter-school competitions.</p> <p>To further increase high quality PE resources for curriculum PE, lunchtime clubs and after school clubs.</p> <p>To further decrease levels of obesity and overweight children in school.</p> <p>Fund a specialist sports coach to provide enhanced teaching in specific sports</p>	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	97%	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	97%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	80%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	

Academic Year: 2018/19	Total fund allocated: £ 19,540 (Estimated)	Date Updated: 18.10.18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve lunchtime physical activity provision through access to high quality resources.	Purchase equipment following audit of current equipment	£2000	Less children obese (National Child measurement programme)	Continue to provide high quality resources to sustain physical activity at lunchtime.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide high quality curriculum PE with HLTA PE to support teachers	Continue to provide high quality provision	£1600	All children receive high quality PE lessons	Maintain Sports HLTA Continue to provide high quality resources to sustain physical activity
To provide high quality curriculum PE with HLTA PE.	Employ Sports HLTA	Not funded by Sports premium- £20k)	Less children obese (National Child measurement programme)	
Provide high quality resources	Purchase equipment following audit of current equipment	£5000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide support and guidance for teachers from a PE HLTA to support and guide teachers.	Continue to provide high quality provision To provide high quality curriculum PE with HLTA PE.	£1600 (As KI1) (Not funded through sports premium- cost £34,000)	PE lessons and Bratton mile Teachers have worked alongside Crossbar coach as part of their CPD	Next steps – Sports HLTA
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Provide a range of high quality after school clubs	Employ sports coaches	£3000		Next steps – Sports HLTA
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve intra and inter school competition.	Employ sports coaches Transport and enter competitions	£3000 (asKI4) Cost of entering and coaches – transport £7940	Competitions entered- Jump in Trampoline competition Football Athletics Gymnastics Athletics Mini Olympics Rounders Swimming Gala Cycling	Next steps – Sports HLTA