


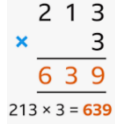



Adaptions for SEND pick 'n' mix



 <p>Widgets to support visual and communication needs.</p>	<p>Visual timetables displayed in every classroom to support our inclusive ethos.</p> 	<p>Now and next boards, to communicate order and support focus.</p> 
<p>Sentence starters to model, scaffold and support independent writing in any subject.</p> 	<p>'Chunking' instructions or information to aid processing and retention needs.</p> 	<p>Manipulatives to enable practical learning and support kinesthetic learners.</p> 
<p>Cloze activities to support understanding of key vocabulary and evidence understanding.</p> 	<p>Recording quotes from children to demonstrate understanding and support writing needs.</p> 	<p>Pre- and post-teaching opportunities to support retention, introduce new vocabulary, review learning and assessment.</p> 
<p>Use of technology to support computing skills, recording, communication, memory and stamina.</p> 	<p>Timelines, word banks, models and images to reduce cognitive overload.</p> 	<p>Daily quality first teaching.</p> 
<p>Daily, varied TA focus group deployment.</p> 	<p>Dyslexia friendly approaches and resources to enable inclusion of all learners.</p> 	<p>Videos, images, music and artefacts to meet all learners' needs.</p> 
<p>Model examples to aid memory and support independent learning.</p> 	<p>Flexible grouping to support learning needs including communication skills, knowledge and vocabulary.</p> 	<p>Targeted intervention as recommended by external professionals.</p> 
<p>Resources/equipment to meet individual needs.</p> 	<p>Adapted success criteria to enable learners to meet the learning objective.</p> 	

This is not an exhaustive list but examples of the type of adaptions used at St. Peter's Bratton to ensure all needs are met and our children achieve the best possible outcomes.