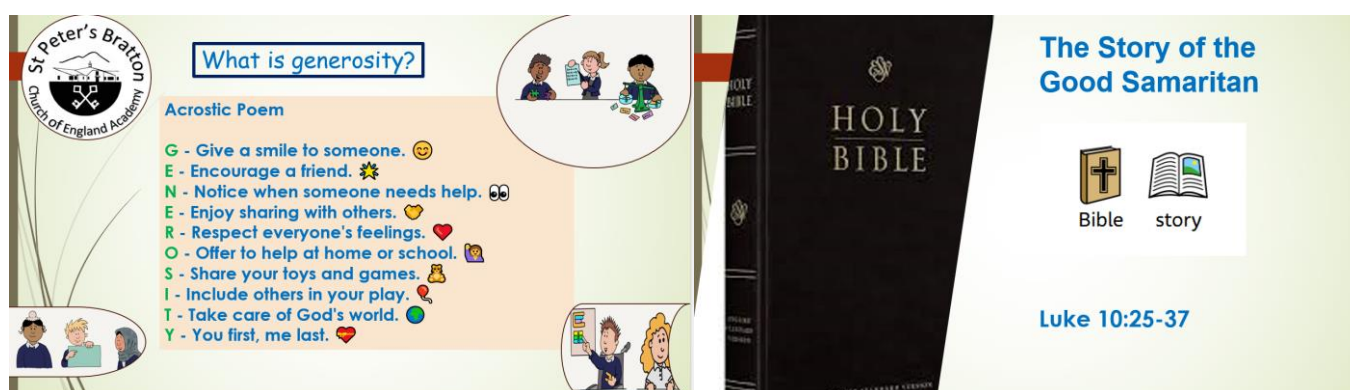


Newsletter

Another great week at St Peter's Bratton, filled with lots of fun, learning and opportunities for our children to shine. One of the highlights of the week was a wonderful visit from the pantomime on Wednesday, which was thoroughly enjoyed by all of the children and, I think it is fair to say, the staff as well! There will be more about this exciting visit later in the newsletter. We were also delighted to see our recently published Ofsted report, which celebrates many of the wonderful things that make our school such a special place. The report reflects the hard work, commitment and care shown by our staff, pupils, governors and families, and we are incredibly proud of what we have achieved together. There was further excitement this week as our Young Voices choir received confirmation of our concert date in January, and the children are already looking forward to this fantastic opportunity. Finally, I would like to ask our school community to keep Mrs Martin, Mrs Stott, Mrs Harris and Mr Martin in your thoughts and prayers as they recover from illness and surgery. We wish them a full and speedy recovery and look forward to welcoming them back to school soon. Thank you, as always, for your continued support of our wonderful school community.

Christian Values

During this week's Collective Worship, the children continued to reflect on our Christian value of Generosity.



What is generosity?

Acrostic Poem

- G - Give a smile to someone. 😊
- E - Encourage a friend. 🌟
- N - Notice when someone needs help. 👁️
- E - Enjoy sharing with others. 🤝
- R - Respect everyone's feelings. ❤️
- O - Offer to help at home or school. 🏠
- S - Share your toys and games. 🧸
- I - Include others in your play. 🧒
- T - Take care of God's world. 🌍
- Y - You first, me last. 🍎

The Story of the Good Samaritan

Bible story

Luke 10:25-37

Together we shared the story of the good samaritan. This parable encourages us all to look for opportunities to help others, show empathy, and make a positive difference in our school and wider community.

Bratton's Bright Stars



Bratton's Bright Star Award

Awarded 09.10.26

Class	Pupil (First Name)	Reason why a Bratton Bright Star
Bratton 1 Academic	Jacob	Jacob has been joining in with his friends this week when playing doctors. He was very good at taking care of the patients.
Bratton 1 Citizenship	Hamdallah	For always approaching new challenges with a smile on your face. Your positivity is amazing!
Bratton 2 Academic	Harlee-Grace	For her super expression when retelling and acting out the Little Red Hen story. Your imagination came to life!
Bratton 2 Citizenship	Mason	Mason has had a fantastic week. He has been ready, respectful and safe when we learn together. We are all proud of how polite you have been. Well done!
Bratton 3 Academic	Dexter	For his amazing independent retell of Meg on the Moon.
Bratton 3 Citizenship	Darius	for always using his manners and being respectful to all adults.
Bratton 4 Academic	Ralph	For his hard work and fantastic sentences in writing retelling the story of Meg on the Moon. Amazing job Ralph!
Bratton 4 Citizenship	Lily	For always being a kind and caring friend to everyone in class. Helping others whenever they need it. Well done Lily!
Bratton 5 Academic	Ada	Trying hard with your story retell of The Disgusting Sandwich. You used lots of adjectives to make it sound interesting. Well done, so proud of you.
Bratton 5 Citizenship	Mollie	For being such a lovely, kind member of our class. You are a pleasure to have in the classroom. Well done ☺
Bratton 6 Academic	Khadijah	For creating a fantastic piece of artwork – using oil pastels to create a tropical rainforest scene. It is beautiful!
Bratton 6 Citizenship	Harrison	For being a lovely friend to others in the class – you are kind and supportive of them!
Bratton 7 Academic	Roman	For showing resilience and having a go at tasks, even when they feel tricky. Well done Roman, keep believing in yourself!
Bratton 7 Citizenship	Grace	For being an excellent classroom helper and always making the right choices. Well done Grace, keep being you!



Bratton's Bright Star Award

Class	Pupil (First Name)	Reason why a Bratton Bright Star
Bratton 8 Academic	Logan	For some excellent focused work, showing our excellent expectations in terms of both behaviour and work. This has meant Logan has produced some excellent work in both English and Maths this week and we are very proud. J
Bratton 8 Citizenship	Theodore	For always being a shining example of our school rules, meeting the highest expectations and being a sensible, kind, thoughtful class member. We are very lucky to have you in the class J
Bratton 9 Academic	Evelyn	For a lovely descriptive retelling of Hansel and Gretel. Well done Evelyn!
Bratton 9 Citizenship	Ellie	For always being a great role model to her class and starting each day with a big smile! Well done Ellie!
Bratton 10 Academic	Harjas	For his hard work and focus when writing a retell of Hansel and Gretel as well as an alternative ending to the story.
Bratton 10 Citizenship	Zayna	For always following our school rules and showing integrity.
Bratton 11 Academic	Isaac	For producing a good descriptive paragraph in English using a range of horror noun phrases and alliteration. Well done Isaac!
Bratton 11 Citizenship	Alice	For focussing well in class and always showing our three school rules of being ready, respectful and safe. Well done Alice!
Bratton 12 Academic	Theo	For an improved attitude and focus on his learning this week. Theo has particularly impressed us with his improved letter formation and handwriting- keep it up!
Bratton 12 Citizenship	Molly B	For always showing our rules and our value of integrity. Molly was observed supporting a peer at breaktime this week who was upset. She took the time make sure they were okay, listened and helped lots- thank you Molly.
Bratton 13 Academic	Darcey	For becoming more confident with her own thoughts and being able to share these in class discussions.
Bratton 13 Citizenship	Ellie	For showing excellence at all times throughout the school day especially in her work – you are a role model pupil.
Bratton 14 Academic	Henry	Making a consistent effort to improve handwriting in all books.
Bratton 14 Citizenship	Nimie	Showing care and consideration to others in her class.

Attendance and Punctuality

09.10.26 Congratulations! Third Place 99% Bratton 9 Second Place 99.29% Bratton 3 First Place With 99.62% Bratton 8	Congratulations to.. 3 classes with 0 LATES B10 B1 B9
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House Points

 Haughmond! 4th Place! 1778 	 3rd Place Caer Caradoc! 1926 
Stiperstones!  2nd Place 1936 	1st Place! 1937 Wrekin  

Pupils We Are Proud Of



Elliot has achieved his 75 and 100 metre swimming badges this week, well done 😊

Teddy has been training in gymnastics since May this year and has now been awarded both is level 1 and level 2 medals. Well done 😊

School Lunch



Why not give school dinners a try? The link for the menu is below and you will find a copy on our website. Week commencing 12th October is the week 1 menu.

[menu-april-2026-until-march-2027.pdf](#)

Panto!

The children were delighted to welcome a visiting theatre group to school for a fantastic performance of Robin Hood. The pantomime was full of laughter, music, audience participation and plenty of fun, keeping everyone entertained from start to finish. The children thoroughly enjoyed every minute of the performance.



As we come to the end of another busy week, we are reminded that the seasons are beginning to change. The mornings are becoming cooler, the evenings are drawing in earlier and there is definitely an autumnal feel in the air. Please do ensure that children come to school with a suitable coat as the weather becomes more unpredictable. I hope you all have a wonderful weekend with family and friends, taking the opportunity to rest, recharge and enjoy some time together. We look forward to welcoming everyone back on Monday for another week of learning, laughter and new experiences at St Peter's Bratton.

Mrs Welsh 😊

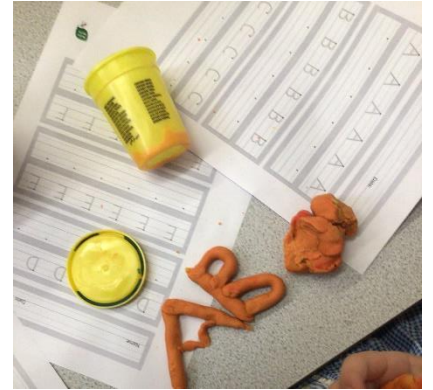
Year 1

This week in English, our SPaG focus has been **capital letters**. We have explored and practised forming capital letters through a range of continuous provision activities, including building them with **blocks, playdough, Lego, and sand**. These hands-on experiences have helped the children recognise, form, and become more confident in using capital letters in their writing.



To end our Place Value topic, we have been learning about number lines. We built our own number lines and used our new knowledge to place numbers in the correct positions. We then

took our learning outside and drew number lines on the playground, helping us to develop our understanding of number order and counting forwards and backwards.

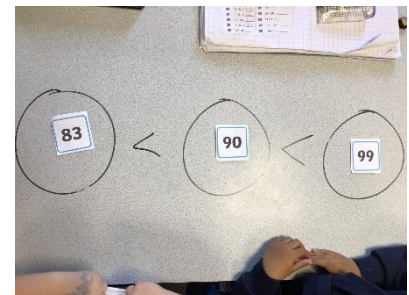
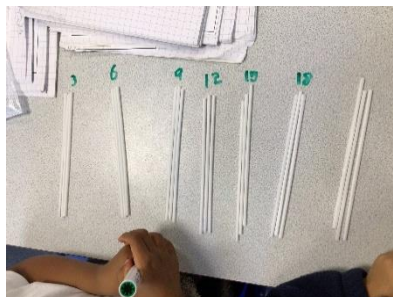
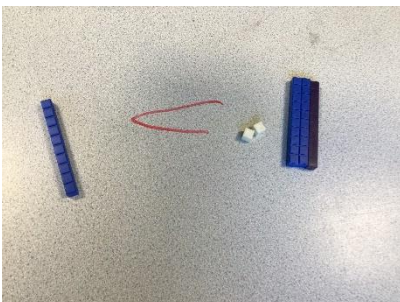


Welcome to Year 2

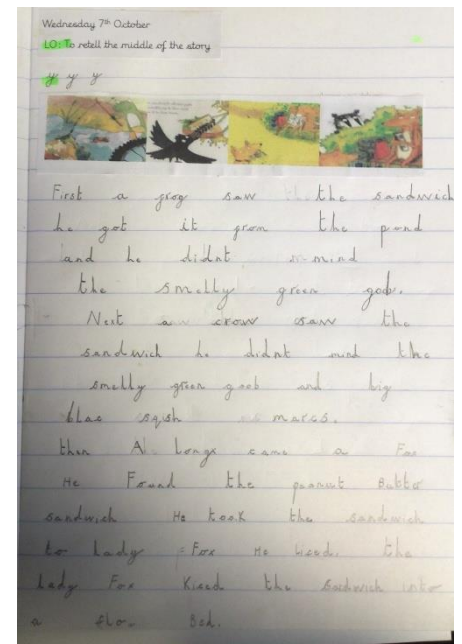
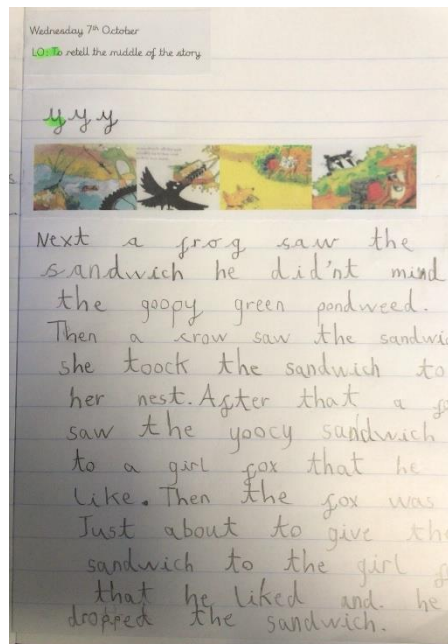
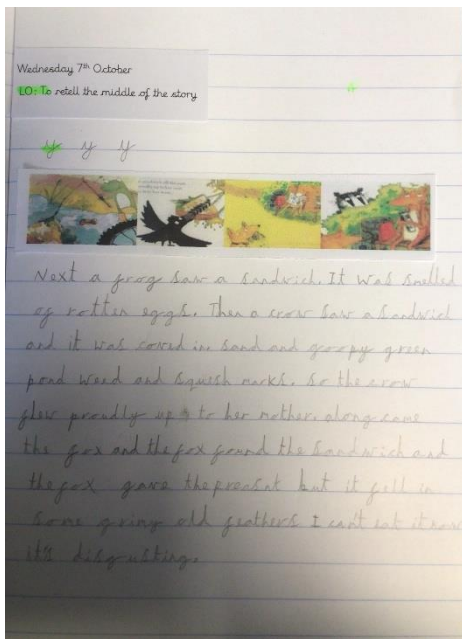


Maths

The children have continued to develop their place value knowledge using different equipment. We have focussed on greater than, less than and equal to this week. The children also had their first lesson counting in 3's which they were fantastic at. They used different resources to group in 3's to consolidate their learning. We move onto our addition and subtraction unit next week. We have some fabulous mathematicians who have shown get knowledge on place value.



This week we have been writing our first story retell of year 2. The children have put so much effort into retelling the story of The Disgusting Sandwich. We have been focussing on making sure they have their capital letters and full stops as these are the basics that we need consistently in our writing. They have made us so proud, and we cannot wait to see the progress they make across the year! 😊



Reminders

Can we please remind parents that children should not be bringing toys, teddies or pencil cases into school. This includes toys attached to their water bottles. These effect the children's learning, and we have very upset children when they get lost or broken.

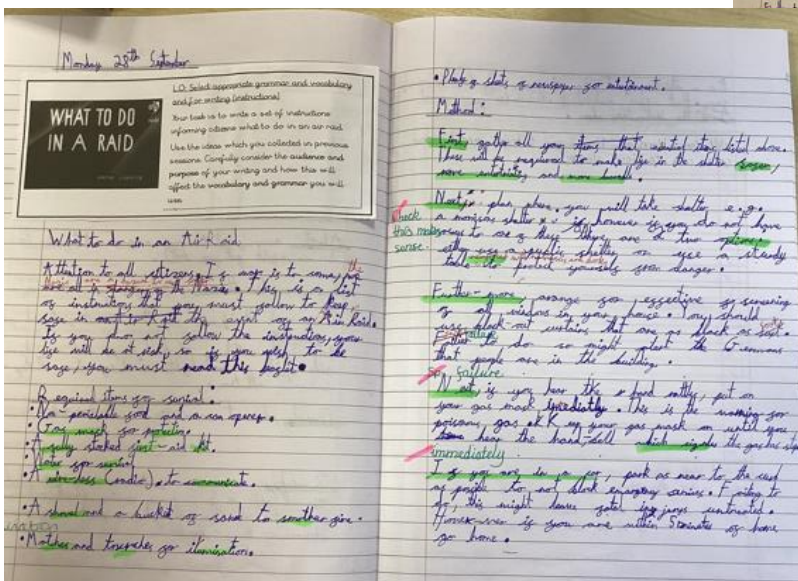
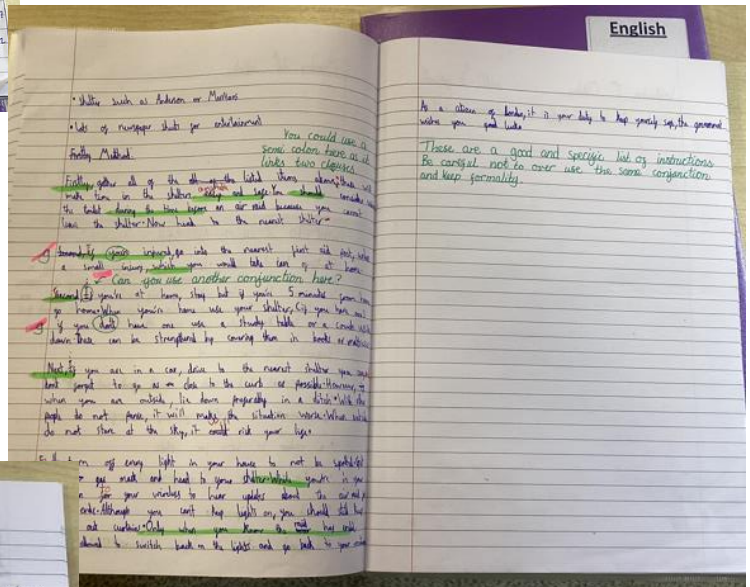
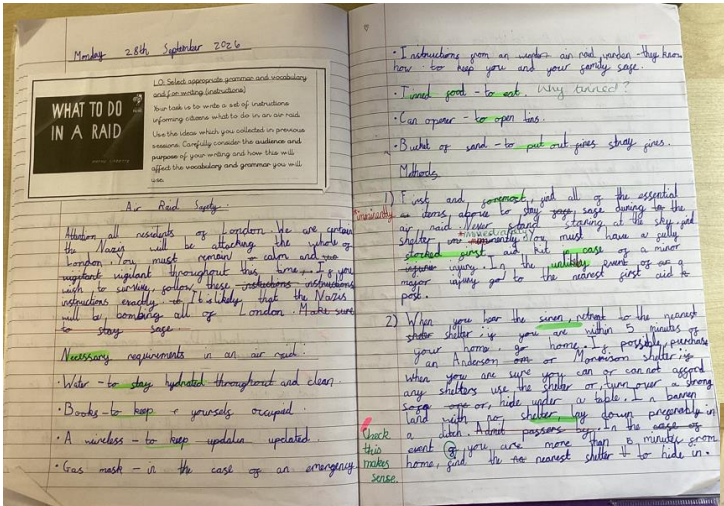
Please can all children bring their spelling books in every Monday so that they can complete their spelling tests and receive their new spellings. Children are also welcome to change their reading books whenever they need to.

Thank you,

Mrs Evans and Miss Oliver

YEAR 6

During this week in year 6, we have completed and evaluated our instructions for what to do in an air raid. We are really pleased with the finished pieces We are now looking forward to the work we will be doing next week on writing descriptions of a night in The Blitz.



In history we have been learning about evacuation and have been using data and pictures to raise historical questions. We have had some super questions which the children will be answering next week.

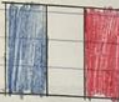
Wednesday 9th September 2026
H1

1




Woodrow Wilson. Woodrow Wilson wanted peace and wanted to make a club called the League of Nations.

2

Georges Clemenceau wanted to punish Germany very harshly and to get lots of money from them so he can fix his country.

3




David Lloyd-George wanted to punish them a little bit but to defeat defeat the whole German navy so they have best biggest naval supremacy in the world.

1914

1923




I notice that old of countries good after World War One such as Czechoslovakia, Poland, Yugoslavia, Romania, Estonia, Latvia and Lithuania and more. I notice that the German Empire has changed to Germany and is very weak so they are losing. I notice that after World War one, Russia has changed to Soviet Union. I notice that Austria-Hungary has turned into loads of smaller countries.

21.1.21 I believe David Lloyd-George (from Britain) would have been the most satisfied with the Treaty of Versailles. I believe that because the treaty said that Britain would get 26 billion Deutsche marks however if they went back to war, Germany would be really poor and they wouldn't be able to pay them their debts for a long time. The British also still wanted to trade with Germany but then they also wanted to punish them their Navy but not badly so they could still trade valuable.

21.1.21 I believe that the Germans and German people would feel angry because their country has no money money, therefore they couldn't rebuild the country back up and make homes that were bombed. They also had a reduced army and navy which means they couldn't protect their country during invasions. They still also had to admit they were guilty for starting the war which would make them feel furious.

I placed Hitler began to build up his army at the top. I believe this started it because Hitler told every one he was weak. Unfortunately, Japan and Italy believed this and followed Germany. Hitler tried to get his ~~own~~ land back but got greedy and started attacking all of Europe.

However, for the bottom I put 'Hitler invaded the rest of Czechoslovakia to take back land the Germans lost after WW1'. I put this because Czechoslovakia didn't attack Germany back. As they weren't attacking back, it wasn't really a war. So, that ~~didn't~~ didn't start the war.



Bookings for October Holiday Club have been extended to Wednesday 21st October 6pm.

[Friends of St Peters](#)



Follow the link to see all the events planned by our Friends

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Diary Dates

Diary Dates for 2026 2027

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