## St Peter's CE Primary School Sports Premium 2019-2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:		
Increased lunchtime engagement of physical activity Increased equipment at lunchtime Creation of an Active Mile track and introduced a daily active mile in the school day timetable Facilitated school and inter-school sport competitions and initiatives Funded a link with sports coaches to lead extra-curricular activities Provided sports coaches so that all pupils receive high quality curriculum PE (Not SP funded) Introduction of PE Ambassadors to help promote, encourage and organize PE in school enabling pupils to be more involved and take more ownership over PE in their school	To further increase lunchtime engagement of physical activity.  To further increase participation in intra-school competitions and interschool competitions.  To further increase high quality PE resources for curriculum PE, lunchtime clubs and after school clubs.  To further decrease levels of obesity and overweight children in school.  To implement an activity path in the outdoor area		
Meeting national curriculum requirements for swimming and water safety		Please complete all of the below:	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?		96%	
What percentage of your Year 6 pupils could use a range of strokes crawl, backstroke and breaststroke] when they left your primary so academic year?	96%		
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?		80%	
Schools can choose to use the Primary PE and Sport Premium to swimming but this must be for activity <b>over and above</b> the nation you used it in this way?	·	No	

Academic Year: 2019/2020	Total fund allocated: (Estimated) £19530	Date Updated: 30.4.20		
<b>Key indicator 1:</b> The engagement of a	Percentage of total allocation:			
primary school children undertake at	13%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve lunchtime physical activity provision through access to high quality resources and clear timetabling.  Continue to encourage pupils to use Active Mile track	Purchase equipment following audit of current equipment.  Review timetable and ensure pupils and staff know what activities are on offer and when.	£5000 (+ Key Indicator 2)	Less children obese (National Child measurement programme)	Continue to provide high quality resources to sustain physical activity at lunchtime.  Promote awareness of the activities on offer and when to both pupils and staff.
<b>Key indicator 2:</b> The profile of PESSPA	Percentage of total allocation: 19%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide high quality curriculum	Continue to provide high quality	£2500 (+ Key	All children receive high quality	Continue to provide high
PE with HLTA PE to support teachers	provision	Indicator 3)	PE lessons	quality resources to sustain physical activity
Provide high quality resources	Purchase equipment following audit of current equipment	£5000(+ Key Indicator 1)	Less children obese (National Child measurement programme)	Implement activity path on Active Mile track.
PE Ambassadors to take an active	Support and encourage PE			Continue to include and
role in leading and organizing PE activities across the school	Ambassadors to help organise and lead lunchtime activities and promote activities to their peers.		Children are aware of the range of lunchtime activities on offer.	support PE Ambassadors in their role.
Encourage pupils to use Active Mile track	Continue to encourage pupils to use Active Mile track and		Children use Active Mile.	

	implement an activity path on the track.		
To provide high quality curriculum PE with HLTA PE.		Not funded by Sports premium	Maintain Sports HLTA

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide support and guidance for teachers from a PE HLTA to support and	Continue to provide high quality provision	£2500(+Key Indicator 2)	PE lessons and Active Mile	Maintain Sports HLTA
guide teachers.	To provide high quality curriculum PE with HLTA PE.	(Not funded through sports premium – cost £34,000))	Teachers have worked alongside Crossbar coach as part of their CPD	To consider implementing a PE Scheme of Work to provide resources to help them teach PE and sport
<b>Key indicator 4:</b> Broader experience of a r	Percentage of total allocation:			
	18%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a range of high quality after school clubs	Employ sports coaches	£3500	More pupils attending after school clubs	Maintain Sports HLTA
<b>Key indicator 5:</b> Increased participation in	Percentage of total allocation:			
				44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve intra and inter school competition.	Employ sports coaches  Transport and enter competitions	£3500 (as Key Indicator 4) £8530	Competitions entered: Football Netball Archery Basketball Cross Country	Maintain Sports HLTA  Coordinate with other schools in the local area to increase amount and range of sports competitions available.  Increase intra-school tournaments