

## Enriching lives every day; enabling our school community to learn, achieve and flourish through living 'life in all its fullness'



Subject: PSHE

Year group: 1

Term: Spring

Unit name: Relationships—Respecting ourselves and others



Main concepts (Relationships)

- what kind and unkind behaviour mean in and out school
- how kind and unkind behaviour can make people feel
- about what respect means
- about class rules, being polite to others, sharing and taking turns

Prior knowledge.

Children should already...

- Know what some types of kind and unkind behaviour look like.
- Have some language to articulate kind and unkind behaviour.

Key vocabulary

Kind, unkind, friend, care, respect, feelings, manners.

How the children are to be taught this.

PSHE should be delivered in mixed gender groups.

Use teacher judgment to decide whether this should be blocked to a day or taught over smaller sessions, dependent upon the cohort.

Please use teacher judgement to decide which parts of this unit can be taught by adults other than the class teacher.

SMSC

(Spiritual, Moral, Social, Cultural)

Link to rules and respect in society.

Behaviour having consequences in the wider world.

Showing respect inside and out of school.