Graphical user interface, application

Description automatically generated with medium confidence

**Key vocabulary:**

Cliff

Coast

Forest

Hill

Mountain

Sea

Ocean

River

Soil

Valley

Vegetation

Season

Weather

**Big ideas:**

Know that the United Kingdom is a country in Europe and be able to identify the UK on a map.

Know that the world is split into continents which are large expanses of land

Know that most of the world’s surface is water and that it is split into 5 oceans, which are connected to each other.

Locate on a map hot and cold areas of the world in relation to the Equator, North and South Poles.

Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this key stage.

**Key skills to be developed:**

Can use an atlas to name and locate on a map the four countries of the United Kingdom.

Locate some of the world's seven continents

Locate of hot and cold areas of the world in relation to the equator and the north and south poles.

Describe which continents have significant hot or cold areas and relate these to the poles and equator.

Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents oceans studied in this unit.

Can use simple directional language (near, far, left and right) to describe location of features and routes on a map.

Use aerial photographs and plan perspectives to recognise landmarks and basic physical features, devise a simple map

**Subject: Geography**

**Year group: 1**

**Term: Summer**

**Unit name: Hot and Cold areas**

**Prior learning:**

Children are introduced to Geography in the early years where they will have explored their school rounds and local area, made and explored simple maps and models and made observations about the weather. In year 1, children have learnt about the weather, particularly in the UK and can then apply learn about hot and cold areas of the world.

A person standing next to a plane

Description automatically generated with medium confidence

**Implementation – children should:**

Have the opportunity to use a variety of atlas and maps of real locations.

Be shown pictures and videos of hot and cold areas in order to visalise the environment and appreciate the animals that would live there.

Be told stories about innovative historically important people in Geography, such as Amy Johnson, Robert Falcon Scott and Ernest Shackleton and the ship ‘Endurance’, which has recently been discovered. This should include pictures.

A group of people standing next to a large ship in the snow

Description automatically generated with low confidence

Diagram

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A person in a yellow jacket on a boat in front of a mountain

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