Graphical user interface, application

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**Skills:**

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Use self-research and presentation skills to prepare to talk to an audience.

Talk to an audience to demonstrate own findings and share an opinion.

**Subject: Geography**

**Year group: 6**

**Term: 3**

**Unit name: Trade**

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**Big ideas:**

How innovation in trade is leading to a more sustainable future.

Understand the different types of centre and land use for import and export and the location of some of these within the UK and the wider world.

Understand some of the significant imports and exports into and out of the UK, including energy and where these originate from and go to; including knowledge of different trade routes.

Apply knowledge of world events and talk about the impact upon trade and the end consumer.

**Prior learning and Implementation:**

Having completed covered the National Curriculum for Geography and more, through their time at St Peter’s Bratton; this final unit is designed as a unit of self study.

Children are expected to receive some input and direction from teaching staff, but to work either independently or in small groups to investigate trade and to share their conclusions and information they have gather with the rest of their class. This will reinforce oracy and communication skills.

It is expected that children experience and use a variety of different types of maps (including digital maps) , aerial photographs and images as part of this unit.

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A picture containing outdoor, water

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