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| **Year 2 Striking and Fielding**  **Curriculum Link:**  **To master basic movements including running, jumping, throwing and catching** | | |
| **Key Information** | **Learning** | **Key PE Skills** |
| **Unit** | **Previous Learning** | **Competing and Performing** |
| Subject Name: **PE**  Year Group: **2**  Term: **3 (H1)**  Unit Name: **Striking and Fielding**  **Spiritual Development**  Through the study of Physical Education, children will develop an understanding of the importance of physical health and how this can promote positive emotional development. John 1:2 Beloved, I pray that all may go well with you and that you may be in good health, as it goes well with your soul. | * Strike or hit a stationary ball in with different equipment (e.g. cricket bat, rounders bat). * To identify the importance of keeping an eye on the ball and attempt to do so. * To identify the importance of grip and position when holding equipment and attempt to do so correctly. * Develop ability to throw underarm at a target. * Identify that a ball can be thrown in different ways (e.g. high, low, fast or slow) and develop this skill. * Attempt to catch the ball using cup technique. * Travel by changing direction and speed, avoiding collisions and stopping safely. * To understand the difference between striking and fielding (hitting and fetching roles). * To run around bases to score points. | * Compete against self and others in teams and individually. |
| **Big Ideas** | **Year 2 Learning** | **Health and Fitness & Preparation** |
| To develop throwing, catching, stopping a rolling ball, retrieving a ball and striking a ball. To play competitively, score points, follow rules and use simple tactics. | * To know how to attempt to strike or hit a moving ball with different equipment (e.g. cricket bat, rounders bat). * To know to hit or strike the ball for some distance. * To be able to attempt to use appropriate grip and position when holding equipment. * To be able to attempt to keep eye on the ball. * To attempt to throw underarm and overarm and be aware of the differences between these. * To develop the skill to throw a ball in different ways (e.g. high, low, fast or slow). * To develop the skill of throwing the ball at a target. * To be able to catch the ball with control using the cup technique. * To be able to throw a ball for distance. * To know how to attempt to stop a ball from travelling past them. * To be able to begin to recognise the roles of batter, bowler and fielder. * To be able to follow some simple rules; stop moving when the ‘bowler’ has the ball, carrying the bat (rounders), be aware of where they need to run. | * Recognise and describe how different parts of the body feel during and after different physical activities. * Explain what they need to stay healthy with some links to exercise being made. |

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| **Key Information** | | **Learning** | **Key PE Skills** |
| **Vocabulary** | | **Future Learning:** | **Evaluation and Communication** |
| attack  defend  batting  fielding  score  bowl | throw  catch  hit  base  warm-up  cool-down  teamwork | * Begin to use more than one way of attacking and defending. * Attempt to hit or strike a moving ball for distance and with developing control. * Attempt to use a range of different throwing and catching skills and choose them depending on the position of their team. * Catch the ball with increased consistency using the cup technique. * To begin to develop underarm (rounders) bowling techniques. * Begin to use some techniques to prevent ball from travelling past them such as long barrier. * Begin to use one-handed and two-handed pick-ups. * Begin to recognise some actions that result in a batter being out. * Run around the outside of the bases and know when to stop and know a rounder and half rounder (rounders). | * Watch or describe performances of themselves and others - linking that to what went well and what to improve. * Use some simple communication to illustrate what they are planning on doing. |
| **Glossary** | | | |
| **Attack:** The team or parts of a team trying to score or get points, those in control of the ball. It is not just simply scoring; it is the actions of all the players on the team who have possession of the ball.  **Backstop:** A player who stands directly behind the batter from the opposing team and attempts to catch the ball after it has been thrown if the person does not hit it.  **Bases:** Four areas on a rounders pitch that the person batting must run around in an attempt to score a rounder or half rounder.  **Batsman:** A player who hits the ball and tries to score runs for their team.  **Bowl:** Swing the arm from behind the body, over the head, and release the ball on the down swing without bending the elbow.  **Bowler:** Player on the fielding side who bowls to the batsmen.  **Catch:** Getting a batsman out by a fielder catching a ball the batsman has hit before it hits the ground.  **Cool Down:** Using gentle stretches and exercises to allow the body to return to rest after physical activity.  **Defend:** The team or parts of a team trying to prevent the opponents from scoring or getting points, those trying to gain possession of the ball  **Delivery:** The act of bowling the ball.  **Fielder:** A player whose job is to catch or collect the ball in the field after a batsman hits it.  **No-Ball:** Is when the bowler does not deliver the ball correctly to the batter.  **Rounder:** The unit of scoring in rounders – when a player runs through all the bases. If a player makes it successfully to the second or third post, this is a half rounder.  **Striking and Fielding Games:** Players on the batting team strike an object and attempt to run between two points before the fielding team can get the object back.  **Stump Out**: A batsman is out if a fielder stumps the post the batter is running to.  **Underarm Bowling:** An underarm delivery is one in which the bowler's hand does not rise above the level of the waist.  **Warm Up:** Using gentle stretches and exercises to allow the body to be ready for physical activity. | | | |