



NEWSLETTER

Friday 17th November 2023

Dear Parents,

We have had another busy week here at St. Peter's Bratton!

Learning conferences have been taking place throughout the week and it has been a pleasure welcoming you into school to look at your child's learning this term and to have your discussions with their class teachers. Some of you also spoke with class teachers over the telephone. I hope you enjoyed these and found out about the super work your child has produced so far this term. We thank you for your support and feedback.

Today is Children in Need Day. The children were invited to dress in bright colours and/or spots and they did not disappoint! My assembly this morning was a sea of Pudsey's! I was able to award many house points for children showing our school rules of ready, respectful and safe. Thank you for your kind contributions to the Children in Need Charity. We managed to completely fill our Pudsey with coins. We have been very impressed with your creatively colourful outfit choices today!

This afternoon we also welcomed parents to come and view the children's work from the Art Experiences Day. The learning focus was portraits, and I am sure you will agree that the work on display this afternoon was fantastic! It was a joy seeing so many of you in class sharing your child's artwork. Year 3 even had parents having a try at drawing a Picasso inspired portrait!

Next week is looking like another busy one. Year 6 have a trip to Cosford on Tuesday and on Thursday we have a new reception in take day.

Wishing you a very happy weekend and thank you again, for your on-going support.

Mrs Oakley

Acting Vice Principal

Children in Need 2023!





Art Experience afternoon







Year 4 have had a busy start to the new half term! We have been enjoying the introduction to our new subjects for this half term are excited to see where they take us.

Art

We enjoyed looking at the artists Shaun Tan and Laura Carlin in art last week, particularly as Laura Carlin was the illustrator on the illustrated version of The Iron Man (a book we enjoyed in English at the start of the year). We became art critics and really thought about what we liked and potentially disliked about their work and why, and attempted to determine the medium they were created in. This gave us insight into what we would like to apply to our own illustrations and look forward to continuing our unit on 'Visual Storytelling' in the style of manga as the unit continues.

History

In History, we impressed Miss Keane and Mrs Crooke with our recall of prior learning about ancient civilisations (Stone Age, Bronze Age and Iron Age, Shang Dynasty China, Indus Valley Civilisation, Ancient Egypt, and Ancient Sumer). We then began exploring our new topic of Ancient Greece by exploring the crucial periods during this time.

French

We have begun our first units of French and have been enjoying recalling our prior knowledge of the days of the week in French, the months of the year and French numbers.

English

We also started a new English unit last Monday and have written some incredible description linked to our new book - Frindleswylde. We wrote poems using figurative language to describe a wintery scene and used fronted adverbials of place when writing a setting description from a bird's-eye view. We have begun to make inferences about the main character - Frindleswylde - and have started to wonder if maybe he isn't as cold-hearted as he seems and just wants a friend to keep him company!

Tuesday 12th November

①	FG	TA	CT	Supply	PPA
Writing	Reading	Oracy	Maths		

L6: To use fronted adverbials to write a bird's eye view descriptions //



Thick, icy woods
Easily cold but dancing in the wind

Suddenly my new friend Cori jumped onto my sily back gripping onto dear like a white long cold hands gripping holding onto my back. All over it was a humming as first as a power ball bawled aggressively. Below the noisy treaded in a cold breeze. Above us, tiny, frosted snowflakes pattered down. The butter flies the white wings eager covering the mountains with below. Out of the corner of my tiny eye I could see a peep of a red hat. HP?

Monday 13th November

①	FG	TA	CT	Supply	PPA
Writing	Reading	Oracy	Maths		

L5 L6: To use noun phrases and figurative language to write a wintery poem //

Gifty trees of ice blow in the breeze as the wind pushes them
Floors shining everywhere
The land is over ice

Mountains of flowers as long as you can see
They shine bright as the sun on the frosty air
The land is over ice

Long tall pine trees high to the sky
Long cables hanging from the roof
The land is over ice

Soft icy snowflakes lay on the thick layer of soft snow
and quiet snow
The land is over ice

Cold as a flower
The air is freezing
The land is over ice

Tuesday 14th November

①	FG	TA	CT	Supply	PPA
Writing	Reading	Oracy	Maths		

L6: To use fronted adverbials to write a bird's eye view descriptions //



As I soared up into the air, I could see a wonderful stream on the icy island. Before, I could start squeaking, I felt a light grip on my back and held on for dear life. All around us, small shards of ice hit us at various speeds. Up ahead I spotted a large white mountain like a colossal snowball in the distance. Beneath us, I could see far tiny spots of green with a thick layer of soft white snow like a pattern of grass and snow. All around us, a hum of bitter cold wind blew at our face like a tomato. In each eye, I could see fluffy white clouds as soft as cotton candy. The wind roared in my ear as I soared through the sky. Beneath us, I can see a thick layer of soft white snow.

Monday 13th November

①	FG	TA	CT	Supply	PPA
Writing	Reading	Oracy	Maths		

L5 L6: To use noun phrases and figurative language to write a wintery poem //

Soft, sharp icicles hanging from the roof,
A valley on one flank, covered in frost,
a big throne made out of ice,
Sparkling rocks as the sun shines,
Snow beginning as they freeze,
Frosty mountains is coming,

The cold icy sea covered in ice,
freezing how day and night,
Freezing cold blocks of ice all over the floor,
Frosty mountains is coming,

Snowballs everywhere crunching,
when you step
a winter icy person sat on a throne,
a big frosty meadow,
Frosty mountains is coming,

PSHE

We had fun wearing odd socks on Monday for Anti-Bullying Week and enjoyed exploring when banter turns to bullying and how we can make a stand against bullying. We then produced some very powerful poems showing solidarity against bullying!

Wednesday 15th November
 L.O. - To identify when ~~banter~~ banter becomes teasing/bullying

The Anti-bullying Rap

In every bullying interaction,
 they just want a negative reaction.
 If you choose to live with a bully,
 you will never live life fully.
 Repeated banter they're not your friend,
 it's time to bring bullying to an end.
 Being bullied? It's time to make a scene,
 call a trusted adult, a parent.
 All these bullies think we'll lose,
 they don't know what we can use!
 YEAH!

Wednesday
 L.O. To identify when banter becomes bullying

The anti-bullying Rap

In every every bully interaction,
 they want a negative reaction.
 If you choose to live with a bully,
 you will never live life fully.
 Repeated banter is ~~the~~
 there not your friend it's time* to come to an end.
 Being bullied? It's time share it,
 call your trusted ~~adult~~ adults a parent.
 All these bullies think we'll lose,
 they don't know who we can use.
 for it time to ~~s~~

Wednesday 15th November
 L.O. To identify when banter becomes bullying (Anti-Bullying Week lesson)

Let's stop bullying!
 Cyber to face to face,
 physical and feelings,
 let's stop bullying!

Let's stop bullying!
 Single people or groups
 home, street school or anywhere
 let's stop bullying!

Wednesday 15th November
 L.O. To identify when banter becomes bullying (Anti-bullying lesson)

Don't bully!

Don't bully don't shame,
 since altogether we can play a game.
 If you don't you will be bad,
 but we will make you wish you had,
 if you bully it's not banter,
 but if you do there will be no chance,
 banter brings friends together,
 if you bully they away fromer.

Maths

Last week, we began our first unit on multiplication and division and Miss Keane and Mrs Crooke have been impressed at how quickly year 4 are picking up our new times tables. Don't forget Times Table Rock Stars will be perfect for supporting learning at home during this unit!

Miss Keane, Mrs Crooke and Mr Edge would like to thank parents for their generous contribution of cardboard and recycled materials this week for our Art Experience Day, we were inundated! We hope you enjoy our showcase of our work this afternoon and can really see the theme of 'Who Am I?' represented in our wonderfully unique portraits!

Year 5

This week Y5 have been very busy. Today, we've had a lovely end to the week with our art day which involved creating clay models. The children are all very proud of their work.



House points

This week	Caer Caradoc	Haughmond	Stiperstones	Wrekin
	315	357	267	315
So far this term...	607	669	514	610

Well done, Haughmond!

DATES FOR THE DIARY

Date	Event
Friday 27 th October	Wrap Around Christmas Holiday Club – bookings open
Tuesday 21 st November	Year 6 Cosford Trip
Thursday 23 rd November	New Intake Open Day – Book Sessions see website
Sunday 26 th November	Messy Church – Wrockwardine Village Hall
Tuesday 28 th November	Year 5 Early Islamic Civilisations Workshop
Friday 8 th December	Christmas Disco – all school – Friends Event
Tuesday 12 th December	Carol Concert – School hall 2:15pm 1R1, 2R2, 4G2, 6O2
Wednesday 13 th December	Carol Concert – School hall 2:15pm 1R2, 3G2, 4G1, 5O2
Thursday 14 th December	Carol Concert – School hall 2:15pm 2R1, 3G1, 5O1, 6O1
Friday 15 th December	Nativity – School hall 2:15pm Reception
Friday 15 th December	Wrap Around Christmas Holiday Club – bookings close
Monday 18 th December	School Christmas Disco 3:15 – 4:30 – School hall Reception (wear party clothes to school)
Tuesday 19 th December	School Christmas Disco 3:15-4:30 – School hall Years 1 and 2 (wear party clothes to school)
Wednesday 20 th December	School Christmas Disco 3:15 – 4:30 – School hall Years 3 and 4 (wear party clothes to school)
Wednesday 20 th December	Christmas lunch for pupils – details to follow
Thursday 21 st December	School Christmas Disco 3:15 – 4:30 – School hall Years 5 and 6 (wear party clothes to school)
Monday 25 th December	Christmas holidays
Monday 8 th January	Spring term begins
Thursday 11 th January	Year 3 Dogs Trust Workshop – details to follow
Wednesday 20 th March	Year 4 visit to Wroxeter