



# NEWSLETTER

Friday 29<sup>th</sup> November 2024

It has been another very exciting week at St. Peter's Bratton with Year 2 having their author visit and the Puppeteers from All Saints Church joining us for Collective Worship on Thursday. There were also lots of excited children, as we have started to rehearse for our Nativity and Carol Services.

## Bratton's Bright Stars



Awarded 29/11/24

Class	Pupil (First Name)	
RO1 Academic	Albie	For your incredible progress in gaining confidence to express your thoughts and for putting in so much effort in your phonics lessons.
RO1 Citizenship	Raven	For your helpfulness in the classroom and we are so grateful for the positive attitude and support you bring.
RO2 Academic	Mindar	For working so hard with both your phonics and reading. You are enthusiastic in our daily phonics sessions and its fantastic to see.
RO2 Citizenship	Pippa	For being such a sociable, friendly, and kind friend to everyone around you. Keep being the wonderful friend that you are, Pippa!
1R1 Academic	Reggie	For working really hard and concentrating in his Writing this week. Well done!
1R1 Citizenship	Nirvair	For making amazing choices during his lessons and showing the value Nurture to his friends. Well done!
1R2 Academic	Connie	For your excellent attitude to learning across all subjects. Well done.
1R2 Citizenship	Theodore	For always following our school rules. You are a great role model to others. Well done.
2R1 Academic	Noah Wh	For showing more independence with your writing, you have been trying really hard this week. Well done!
2R1 Citizenship	Eliza	For being a fantastic role model to others, you are always ready, respectful safe. Well done!
2R2 Academic	Illia	I have been very impressed with your focus in lessons. Your work has really improved because of this, great job!
2R2 Citizenship	Bella	You are always helpful in the classroom, and you offer help to others without being asked, thank you Bella!
3G1 Academic	Emily	For amazing work in Maths this week - you are a multiplying and dividing magic mathematician!
3G1 Citizenship	Logan	For making an amazing effort this week to always be ready to learn, fantastically helpful around the classroom and for making mature decisions at lunchtimes
3G2 Academic	Kinsie	For amazing Maths with Mrs Solomon and Mrs Jones, as well as producing brilliant science work identifying different rocks and their properties. Well done Kinsie.
3G2 Citizenship	Joseph	For being amazingly kind, thoughtful and helpful in class. He recognises when people are upset and is always ready to help his classmates if they are struggling. Well done Joseph!



Awarded 29/11/24

Class	Pupil (First Name)	Reason why a Bratton Bright Star
4G1 Academic	Jackson	For generating wonderful similes and metaphors for his Ancient Greek character description. Well done!
4G1 Citizenship	Manni	For always being approachable and kind to his classmates whenever they need support.
4G2 Academic	Aiden	For his hard work and determination when producing his Ancient Greek character description.
4G2 Citizenship	Jessica	For being a helpful and kind member of the class.
501 Academic	Erin	For your use of vocabulary in maths this week. We are very impressed with your hard work and enthusiasm.
501 Citizenship	William	For being a helpful, kind and fantastic role model for 501. You have been a valuable member of the class this week.
502 Academic	Daniyal	For making great improvements in his writing by including features we have been working on in English.
502 Citizenship	Alvina	For always being a kind, respectful and considerate member of 502.
601 Academic	Kayan	For his excellent effort in Maths this week when multiplying fractions and using mathematical vocabulary in his explanations.
601 Citizenship	Bryony	For showing a great understanding of our value 'nurture' by always helping and supporting others.
602 Academic	Jacob	Making a consistent effort to improve your handwriting and for super work in PE.
602 Citizenship	Esmee	For showing exceptional friendship towards others and caring for everyone in her class.

## Attendance and Punctuality



## Attendance- 29.11.24

**Third place-** 1R1 with 96.67%

**Second Place-** 2R2 with 98.33%

**First Place-** With 99.19%...

**4G2**

**We have 0 classes with  
0 lates.**



## House Points



**Congratulations  
Haughmond!**





## Learning Conference R02



Parents of R02, remember that your Learning Conference will take place next week. You should have received your appointment date and time. Enter through main Reception area and your appointment will be in the Study.

## Parent Voice



From my first day at St. Peter's Bratton, I have made it very clear that we work in partnership to support our wonderful children. You may remember last year that I sent out a parental survey from which I created an action plan. As we have now had a few months at school, I am sending out the opportunity to do the same. This survey goes live today at 3pm and will close at 6pm on Friday 13<sup>th</sup> December. In the meantime, if you do wish to speak to me regarding something I am usually on the playground before and after school or you can email me [rhonda.welsh1@taw.org.uk](mailto:rhonda.welsh1@taw.org.uk)



<https://forms.gle/RTwvjwocTtcfsk3p7>

## After School Clubs



## After School Clubs

Do you know of any facilitators that you would like to carry out clubs at our school? This term we had some recommendations, and the children have absolutely loved these. Let us know as we want to sort clubs for Spring Term in the next few weeks.

## Christmas Has Arrived!



We have started to decorate the school this year with our festive decorations. As you can imagine, I am very excited to have the glitz and sparkle. Apparently, a lot of homes will be doing the same this weekend. Our large outdoor Christmas Trees will be delivered on Monday, thank you to the parents who have kindly donated these. If you would like to do some crafting or have any decorations that you would like to add to these trees outside (or for the classrooms) we would be extremely grateful. It would be lovely if we could create trees of remembrance for those who we may not be able to spend Christmas with. If you would like to have either of our Christmas outdoor trees, please contact the school office and these will be delivered on the last day of school.

## Christmas Nativity and Carol Services



As you are aware, we are holding our Christmas celebrations on 11<sup>th</sup> and 12<sup>th</sup> December (apologies for the additional date but we must adhere to fire regulations). I just wanted to clarify that on both days the pupils will be participating in the events. If you have children in different year groups and want to swap days with another parent from a year group to ensure that you are only missing one day off work, can you call the office and let them know the names for the swap. The changes are to ensure that we are not overcrowding the hall. If you are experiencing any issues, please get in touch and we will be happy to help.

Have a lovely weekend and enjoy whatever it is you choose to do. I will see you all on Monday.



Mrs Welsh 😊

### Lunchtime at St Peters

At St Peter's we recognise the importance of lunchtime for pupils and the many advantages it can provide. This year at St. Peter's Bratton we have introduced a 'Family Dining' approach to our lunchtimes. It provides a perfect opportunity for children to enjoy a balance of play with friends and the opportunity to learn.

The organisational structure of lunchtimes is designed to allow children the time to play for 30 minutes with their friends and other children on the playground and also provides a structured experience in the lunch hall for 30 minutes where they widen their interaction with others and take on responsibility where appropriate or learn from others.



## Research on the family dining approach has identified the following benefits.

### What benefits have you seen?

'The key benefits we have seen are:

- Lunch is a more sociable experience – children have time to chat, to enjoy their food (lunch is not just refuelling), the experience of eating is less rushed.
- There is less waste – children have more control over their portion size and there is less food waste.
- Improved behaviour – less standing in a queue means less time to feel hungry and less time to be bored and frustrated and argue with the person next to you.
- Children have a more enjoyable eating experience.
- Lunch is a learning opportunity and children learn valuable skills – taking care of each other, taking turns, sharing, good manners, about portion size, motor skills, self care, care for the environment and responsibility.'

### Lunchtimes include:

- “ A break for children to have their meal and refresh themselves ready for effective learning during the afternoons.
- “ A time when children can interact and develop relationships with their friends
- “ An opportunity to relate to different people, both children and grown ups
- “ The opportunity to enjoy fun, games and activities in a safe environment.
- “ An opportunity for younger pupils learning the correct way to sit at a table and interact with others.
- “ It is part of growing up to learn to take responsibility. Lunchtime is an excellent opportunity for older pupils to act as mentors and support for the younger pupils in school.







## Reception

### Physical Education

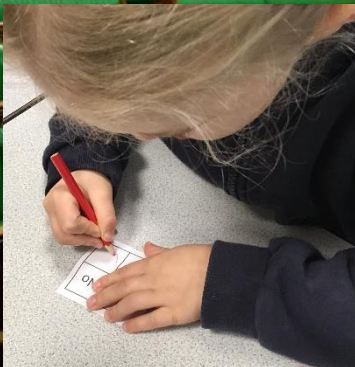
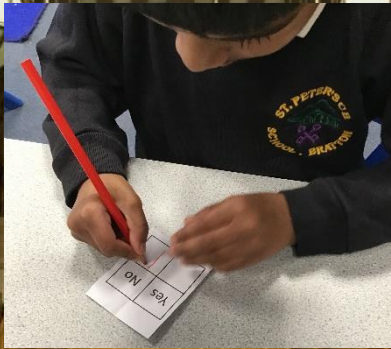


In this PE lesson, the children explored circus-themed activities focused on developing their balancing skills. They began by acting out circus performers, such as tightrope walkers and clowns, learning how to engage their muscles and hold their arms out for balance. The children then created an obstacle course using a variety of equipment, including benches, beanbags, skipping ropes, cones, and hurdles. As they navigated the course, they practiced walking on benches, balancing beanbags, and hopping over obstacles while focusing on stability and control. The children were encouraged to challenge themselves, attempting more difficult tasks like balancing on one foot or walking backwards, all while moving safely within the environment. Circus music added to the atmosphere, making the experience even more enjoyable. Through this hands-on activity, the children learned the importance of engaging their muscles to maintain balance, developing their coordination and confidence in the process.



## Year 1 UK Parliament Week 18th — 24th November

We have been learning about the UK Parliament Week from 18th—24 November. During our PSHE we have looked at our related British Values and taken an exciting virtual tour of Parliament to see the idea of the building. We watched the State Opening of Parliament video so that children can see that the Monarch still attends parliament. We had an interesting debate about whether Guy Fawkes did the right thing in order to solve his disagreements.





## Year 1 Fun in the Snow

We had so much fun in the snow and had many an opportunity last Tuesday. We felt the snowflakes, described them in our writing for English, drew penguins following a set of instructions and also reminded ourselves of our "ow" go slow in the snow phonics lesson. What an adventurous time it has been! We came up with quite a few descriptive words... Cold, wet, snowy, pretty, chilly, watery, soaking, freezing, wow!





# YEAR 2

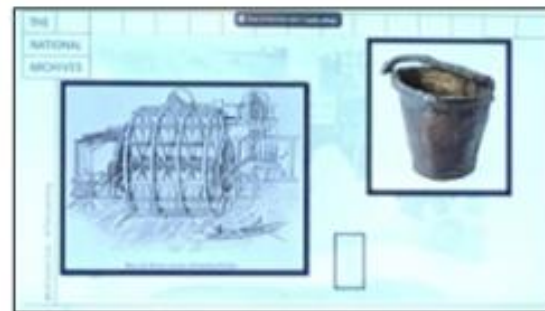
We had an interactive zoom visit with the National Archives to learn more about the Great Fire of London. Our session was focused on using evidence to establish facts about what happened.



We discovered what the National Archives is and why it was made. Ask us to tell you the interesting story about the rat which is linked to why there is a National Archives building today.



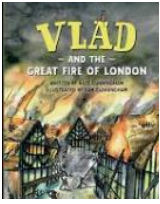
Next, we looked at what evidence there is to tell us how the fire spread. We looked at a map of London from 1664 to try and locate the Tower of London, London Bridge and Pudding Lane. We found them all which proved that these places existed.



Then we were told about the hearth tax which King Charles the 2<sup>nd</sup> made everyone pay. We used a hearth tax document to find Thomas Farriner and found out that he had 5 fires and 1 oven. This proved that Thomas Farriner really was a baker who lived in Pudding Lane. We also found out that a water bearer lived in Pudding Lane too who was probably the first person who tried to put the fire out.

## English

This week in we have started a new unit, Vlad and the Great Fire of London. On Tuesday the Author of the book, Kate Cunnigham came to visit our school to tell us all about it.



Firstly, she introduced herself and told us about the story. She explained that her son was the illustrator of the book.



Next, we sang together about the Great Fire of London. We sang along with actions 'Fire, fire, smoke and ash Vlad and Boxton quickly dash.' We use paper to create the sound of fire.



Kate explained how men lined the streets of London passing leather buckets filled with water from the River Thames. As there was no fire service this was the most efficient way they had at getting water to the fire. We created a chain of our own to see how good we were at passing

the buckets up and down the line.

Kate introduced us to the characters of the book. Vlad, a flea who lived on Boxton the rat together they lived in bakery on Pudding Lane in London. Together they escaped the bakery and witnessed the key events at the time



We cannot wait to do more writing based on this book as it was so amazing to meet the author!



## Year 3

In Year 3 we have been learning about team work and problem solving in our PE lessons. Outdoor adventurous activities (OAA) give us the chance to work together in different groups to solve problems and come up with creative solutions to problems in games. We have really enjoyed building our confidence and our ability to listen and talk to work together to achieve our objectives.





## Wraparound

The children (and staff) enjoyed dressing up in their pyjamas and Pudsey clothes for Children in Need last Friday! 😊



We also had some new toys at club this week! The children have really enjoyed playing with them.



### Wraparound Reminders 😊

A reminder for Christmas Half term, it is currently open to bookings and closes on Friday 13<sup>th</sup> December at 6pm.

Just to make you aware if we don't have enough demand for certain days of holiday club then we may be unable to open. In this case all parents will be notified.

**We are offering –**

**Monday 23<sup>rd</sup> December, Tuesday 24<sup>th</sup> December, Thursday 2<sup>nd</sup> January and Friday 3<sup>rd</sup> January.**



Please can you ensure if you no longer require a space, you have booked then please let us know ASAP, that way we can then potentially fill that space. Especially Tuesday and Wednesday mornings as these are our days that get booked up the quickest.

## DATES FOR THE DIARY

Date	Event
Friday 25 <sup>th</sup> October	Christmas Holiday Club – Booking open 6pm
Saturday 7 <sup>th</sup> December	Breakfast with Santa – Friends event
Tuesday 10 <sup>th</sup> December	Y3 Stone Age Workshop
Wednesday 11 <sup>th</sup> December	Year 1/2 Nativity 9:30 – 10:30 (for year 1 parents) Reception Nativity 10:45 – 11:45 (for Reception parents) Year 3/5 Christmas Carols 1:30– 2:15 (for year 3 parents) Year 4/6 Christmas Carols 2:30 – 3:15 (for year 4 parents)
Thursday 12 <sup>th</sup> December	Year 1/2 Nativity 9:30 – 10:30 (for year 2 parents) Reception Nativity 10:45 – 11:45 (for Reception parents) Year 3/5 Christmas Carols 1:30 – 2:15 (for year 5 parents) Year 4/6 Christmas Carols 2:30 – 3:15 (for year 6 parents)
Friday 13 <sup>th</sup> December	Christmas Holiday Club – Booking closes 6pm
Friday 13 <sup>th</sup> December	Nasal Flu Vaccinations – all pupils
Wednesday 18 <sup>th</sup> December	Christmas lunch for pupils
Wednesday 18 <sup>th</sup> December	Christmas Discos – Friends event
Monday 23 <sup>rd</sup> December	Christmas Holidays
Monday 6 <sup>th</sup> January	Spring Term Starts
Monday 17 <sup>th</sup> February	Half term
Monday 24 <sup>th</sup> February	PD Day
Monday 14 <sup>th</sup> April	Easter Holidays
Monday 28 <sup>th</sup> April	Summer Term Starts
Monday 5 <sup>th</sup> May	May Day Bank Holiday
Monday 26 <sup>th</sup> May	Half Term
Friday 18 <sup>th</sup> July	End of term