








NEWSLETTER

Friday 6th December 2024

Christmas is in the air at St. Peter's Bratton, with all our rehearsals for the upcoming Nativity plays and our Carol Services. We are all very excited to share this with parents and other family members next week.

Advent

[What is Advent? Advent Explained | Newsround](#)
[#christmas](#)

Let's pray together- pray in your way.

A Prayer for Advent

Loving God, may your love be with us always and bring peace and joy to all people around the world, as we wait in hope for the coming of your Son Jesus. We ask this through Jesus Christ our Lord.
Amen.



On Monday, I led Collective Worship during which time we learned about the importance of Advent to Christians. During this time, we lit the first of our Advent Candles. Later in the week, as part of our class Collective Worship, pupils wrote acrostic poems to identify what Advent means to them.

The Lord's Prayer



A few weeks ago, we introduced some actions for the Lord's Prayer. If you wish to practise these here is the link. https://youtu.be/SkR6icVDwtA?si=m_p_fTBuYxW4dnFY

Bratton's Bright Stars





Bratton's Bright Star Award

Awarded 06/12/24

Class	Pupil (First Name)	
RO1 Academic	Mirha	This week Mirha has made great progress in all areas of learning. Trying really hard in her literacy activity.
RO1 Citizenship	Benjamin	For becoming more confident and building new friendships.
RO2 Academic	Isabella	This week you have shown how capable you are in your independent work when writing about the story of, 'Beegu.' Well done Isabella!
RO2 Citizenship	Thomas	For showing support and consideration to your friends and being ready and respectful in singing. Well done Thomas!
1R1 Academic	Charley	For working really hard and concentrating on her phonics and reading this week. Well done!
1R1 Citizenship	Jasmine	For showing our value of Nurture in class by being a kind friend when others need it most. Well done!
1R2 Academic	Tobias	For your excellent writing in English. You tried really hard. Well done.
1R2 Citizenship	Lainey	For always being a kind, caring and respectful member of our class. You are a great role model to others. Well done.
2R1 Academic	Jacob	For making great progress and responding to feedback in your English
2R1 Citizenship	Nimrth	For always being a kind and considerate member our class
2R2 Academic	Myles	You have started to apply yourself fully to your work which is wonderful to see. Keep it up Myles!
2R2 Citizenship	Ruby	You are always kind and helpful to everyone in the class. You behave beautifully, thank you Ruby!
361 Academic	Harvey	For working very hard this week - you have been showing your best effort in lots of lessons this week and you've produced some super work!
361 Citizenship	Jack M	You are always willing to help your classmates with their work or help Mr Smart around the classroom - thank you Jack!
362 Academic	Olivia F	For outstanding and consistent maths and writing. You have taken great pride in your work, and it is always your best. Well done Olivia.
362 Citizenship	Maxwell	Being a great role model in our carol concert rehearsal and trying really hard to track the adults when they are talking in the lesson.



Bratton's Bright Star Award

Awarded 06/12/24

Class	Pupil (First Name)	Reason why a Bratton Bright Star
4G1 Academic	Vian	For making brilliant progress in the presentation of his work during Maths and English. Well done!
4G1 Citizenship	Willow	showing great care when speaking to people in the class about friendship issues and thinking about how she can be an even better friend than she already is!
4G2 Academic	Arlo	For showing focus and determination during Maths lessons this week and trying hard to improve your presentation.
4G2 Citizenship	Harley	For showing great focus and respect during collective worship. You have provided very thoughtful answers this week.
501 Academic	Zora	for generating excellent thoughts and ideas in our PSHE lesson. You demonstrated that you are able to think deeply about other people's worries.
501 Citizenship	J.K.	For trying really hard with your singing and inspiring others to do the same.
502 Academic	Harry B	For showing great focus and determination in every lesson, but especially in English.
502 Citizenship	Harry F	For his excitement and enthusiasm when singing Christmas carols, which encourages others to also do their best.
601 Academic	Noah	For always willing to share his thoughts and ideas with the class to support his and other's learning - this is a great help for all.
601 Citizenship	Scarlett	For always showing a kind and courteous manner towards all members of the class and staff around school as well as being Ready Respectful and Safe.
602 Academic	Bella	For super, consistent effort and determination in all areas of the curriculum.
602 Citizenship	Alfie	Consistently offering to help in class and around school making sure things run efficiently and smoothly

Attendance and Punctuality



Attendance- 6.12.24

Third place- 4G2 with 99.19%

Second Place- 2R1 with 99.40%

First Place- With 99.44%...

1R1

Which classes will
have the 5 minutes of
free time for
being
on time every day?

We have 1 class with
0 lates.

3G1

House Points



**Congratulations
Haughmond!**

Haughmond



1224 house points!

Important Dates

Having met with a parent last week, feedback I was given to support parents forward planning was knowing important dates. Below is a list of main events that parents may wish to attend. I hope this helps 😊

Date	Event
Monday 17 th February	Half term
Monday 24 th February	PD Day
Week beginning 3 rd March	Learning Conferences
Wednesday 9 th April	Easter Service – All Saints Wellington
Monday 14 th April	Easter Holidays
Monday 28 th April	Summer Term Starts
Monday 5 th May	May Day Bank Holiday
Monday 12 th – 15 th May	SATs Week
Monday 26 th May	Half Term
Friday 27 th June	Sports Day and Family Picnic
Friday 27 th June	Reports out
Monday 7 th July Tuesday 8 th July	Transition Days – Meet New Teacher
Tuesday 9 th July	Year 6 Church Leaver's Service
Wednesday 10 th July	Meet the new teachers (3:30pm-4:30pm)
Thursday 17 th July	In School Leaver's Celebration
Friday 18 th July	End of term

Christmas Nativity and Carol Services



On Wednesday and Thursday next week we are holding our Carol Services and Nativity plays. Here are a few things to consider

- ✓ Year 3 – 6 may wear Santa hats or Christmas headbands etc
- ✓ School lunches will be Christmas Picnic in classrooms
- ✓ Additional tickets will be available Monday 9th December at 1pm
- ✓ Phones will be allowed into the concerts. **SAFEGUARDING - YOU MUST NOT SHARE ANY PHOTOS OR VIDEOS ON SOCIAL MEDIA, THESE ARE FOR PERSONAL USE.**

Wednesday 18th December – Sparkle and Shine Day!



We will be having a festive day on 18th December. Christmas Dinner will be served and the Reception pupils will have their school disco in the afternoon, followed by the rest of the year groups after school. In order to get into the festive spirit, pupils can wear whatever they wish (Christmas jumpers, hats, sparkly dresses etc) on this day. I have had parents asking if we are doing a Christmas jumper day, but I am aware of the additional costs at Christmas and do not want to add to this. I also appreciate that for some children, being out of routine may be tricky, so pupils can wear whatever they are comfortable in. Look out for Mr Wilkes 'flashy' new Christmas jumper!

Parent Voice



Thank you to those parents who have already participated in the Parent Survey. If you have not done so yet, it is important that your thoughts are included. Don't forget you do not have to put a supporting comment for every question, only if you wish to give me further context or information. This survey will close next Friday at 6pm.

Click here to
TAKE THE SURVEY

<https://forms.gle/RTwvjwocTtcfsk3p7>

After School Clubs



Thank you to the parents who have been in touch regarding new clubs.

One of the recommendations was Wrekin Forest School - [Wrekin Forest School](#)



esteem.

[Find out more about us »](#)

About us

Wrekin Forest School is led by Judie, a mum to four adult children and a qualified teacher of twenty years, as a teacher she fell in love with the concept of outdoor learning and forest school. She is a qualified Forest School Leader and her passion for outdoor learning is as strong today as it was when she first qualified! Embracing the outdoors, growing in confidence, resilience and building self-

Depending on the uptake –
20 pupils 1 adult £2.75 per session
30 pupils 2 adults £3.50 per session

We are also offering Little Lifesavers again which had to be cancelled due to low numbers.

Both clubs will be number dependent. If you wish your child/ren to attend, please contact the office by next Friday.

Pupil we are very proud of

On Monday, Paige came to visit me with a recount that she had written on Sunday about the Great Fire of London. She could tell me all the facts and details and was very proud of her work. Fantastic job Paige, it made my day.



The Orbit in Wellington had a Christmas card competition where children had the opportunity to create a Wellington Christmas card. There were 4 categories and Olivia from 5O2 was the winner in her category. The 4 winners got to go on stage and turn on the Wellington Christmas lights on 30th November 2024. What a lovely experience, well done Olivia!



Don't forget that Santa, who is a very busy man, will be joining us at St. Peter's Bratton tomorrow to have Breakfast with lots of boys and girls. I can't wait to tell him how amazing all the children have been.

Have the most fabulous weekend and I am so excited about next week and all our performances. What magnificent memories will be made.



Mrs Welsh 😊

Stammering

Did you know?

- Stammering is also known as stuttering
- 1/12 children will stammer at some point
- Ed Sheeran had a childhood stammer



Please find below a leaflet about supporting primary age children with stammers.

THERAPY CONTINUED

In the first appointment, the therapist will ask about your child's speech and language, their health and development, interests and personality.

They'll observe your child and discuss the concerns you have and how you can help.

They may recommend that your child's needs are reviewed in a few months' time or offer some therapy. There may be a wait between the first appointment and therapy. The type of therapy could be individual, family-based or in a group with children of a similar age.

Therapy is likely to include developing a good understanding of stammering, developing communication skills and confidence, managing thoughts and feelings around stammering, and helping so that talking feels easier.

GROUP THERAPY

Alternatively, we've listed some UK courses for young people below. Some may need local Clinical Commissioning Group funding.

City St George's University, London
Five-day courses for ages 13-17 every July in London. Email: stammeringintensive@city.ac.uk

The Fluency Trust
Residential courses in Devon for ages 10-17. Courses combine intensive speech therapy with outdoor pursuits. Visit thefluencytrust.org.uk

Talking Out
Residential courses combining therapy with outdoor activities, plus online courses. For ages 11-18. Visit talkingout.co.uk

HERE TO HELP

STAMMA runs online **support groups and workshops for parents**, where you can chat and share experiences. We also have a **Minecraft Club** for children. Email familysupport@stamma.org for details.

Contact us on our helpline or webchat to talk through any concerns you have about your child and stammering. We're here to listen and provide support.

We can also help you find details of your local NHS service and talk you through how best to support your child. If your child is 14 or older, they can call us to have a chat and gain confidence in using the phone.

Helpline: 0808 802 0002
Webchat: stamma.org/help
Email: help@stamma.org
Mon-Thurs 10am-2pm; 4pm-8pm
Free. Confidential. Anonymous.

Visit our Facebook Group - Space for Stammering, moderated by STAMMA. This closed group provides a space for people to share experiences, ask for advice and talk openly about stammering.

Continue to get the help, information and support you need. Meet others and keep up to date by becoming a member, it's free.
stamma.org/join

STAMMA
The British Stammering Association
Box 140, 43 Bedford St, London WC2E 9HA
Office tel: 0208 983 1003

Reg. charity nos: 1089967/SC038866

STAMMA

Stammering, also known as stuttering, is quite common in school-age children. Around one in every 12 children will stammer at some point.

It doesn't have to be a barrier.

STAMMA

Stammering is individual and each child will have their own behaviours. Examples of stammering include:

- Repetition of sounds or words, eg "G-g-go away!" or "When, when, when is playtime?"
- Stretching sounds in a word, eg "I like that ssstory".
- Blocking of sounds, when the child's mouth appears ready to speak but no sound comes out for several seconds, eg "----I got a book".
- Stopping speaking half-way through a sentence.
- Signs of facial tension, eg around the mouth.

Your child might become self-conscious about their stammer and do things to try and get the words out. These could include pushing sounds out with extra force, foot-tapping, blinking or jerking their head.

Children who stammer might start to feel embarrassed and worried about their stammer and try and hide it. They might start to speak less or change a word to one that's easier to voice.

HOW TO HELP

You have an important role in your child's development, as you can influence the environments around them. How you respond to your child will affect how they feel. If you're feeling anxious and upset about their stammer, they might start to feel that way as well.

Try to talk with your child about their speech whenever they want to. Openness and a relaxed attitude will give the clear message that they are so much more than their stammer.

Here are some things you can do to help. Share these with the people in your child's life such as their teachers and grandparents:

1. Praise your child for what they say, not how they say it.
2. Give them time to say what they want. Don't finish their words or sentences for them and model this to their siblings.
3. Don't tell your child to slow down or take a breath. But slow down your own speech.
4. Even if you feel anxious when your child is stammering, try not to show it. Keep natural eye contact and remain calm.
5. Describe stammering using neutral language. For example, "he's stammered more this week" rather than "his speech has been bad".

For more resources on how you can support your child visit stamma.org/parents.

BULLYING

Teasing and bullying for stammering is not acceptable. If your child tells you it's happening, make sure their school is aware and is addressing the issue.

Being able to talk openly about stammering can be the best defence against teasing or bullying. If the child's reaction is 'It's just a stammer, so what?', bullies have less to work with.

THERAPY OPTIONS

You can get speech and language therapy for your child on the NHS. You can normally contact them direct yourself. Find details of your local NHS service online by searching for 'children speech and language therapy' and your location. Contact us if you need support to find them. Otherwise, go through your GP, health visitor or school staff.

You can get a free assessment for your child from the **Michael Palin Centre for Stammering** (funded by Action for Stammering Children). Phone their helpline on 020 3316 8100.

Private therapy is an option, but you have to pay for it. Visit astip.com to find a private therapist. Find out if they have experience working with children who stammer before booking an appointment.

For more information follow this link [STAMMA home page](https://stamma.org)

Year 4—Newsletter Contribution

Year 4 have truly sunk their teeth into this half term's topic of "Ancient Greece" since our last newsletter. During History lessons, we have had lively debates, exhilarating fact finding sessions, and have ultimately learned how the Golden Age of Ancient Greece has influenced our lives and cultures today! Ask your child, "Would you rather have lived in Ancient Athens or Sparta and why?" and see what fascinating facts they tell you!



In English, we are getting ready to write our very own Ancient Greek myth. Last week we were blown away by the creative character descriptions that year 4 produced, this week we have been developing language for a setting description, and next week we will be authors!



Wraparound



**We decorated the Christmas tree and made club
very festive!**

Our elf Alfie is back too! He has been up to all sorts of things this week! He has also been keeping an eye on all the children as we countdown to Christmas! 🧝



DATES FOR THE DIARY

Date	Event
Friday 25 th October	Christmas Holiday Club – Booking open 6pm
Saturday 7 th December	Breakfast with Santa – Friends event
Tuesday 10 th December	Y3 Stone Age Workshop
Wednesday 11 th December	Year 1/2 Nativity 9:30 – 10:30 (for year 1 parents) Reception Nativity 10:45 – 11:45 (for Reception parents) Year 3/5 Christmas Carols 1:30– 2:15 (for year 3 parents) Year 4/6 Christmas Carols 2:30 – 3:15 (for year 4 parents)
Thursday 12 th December	Year 1/2 Nativity 9:30 – 10:30 (for year 2 parents) Reception Nativity 10:45 – 11:45 (for Reception parents) Year 3/5 Christmas Carols 1:30 – 2:15 (for year 5 parents) Year 4/6 Christmas Carols 2:30 – 3:15 (for year 6 parents)
Friday 13 th December	Christmas Holiday Club – Booking closes 6pm
Friday 13 th December	Nasal Flu Vaccinations – all pupils
Wednesday 18 th December	Christmas lunch for pupils -
Wednesday 18 th December	Christmas Discos – Friends event
Monday 23 rd December	Christmas Holidays
Monday 6 th January	Spring Term Starts
Thursday 9 th January	Year 6 Heights and Weights
Monday 13 th January	Beetle Drive – Friends event
Friday 14 th February	Discos – Friends event
Monday 17 th February	Half term
Monday 24 th February	PD Day
Monday 14 th April	Easter Holidays
Monday 28 th April	Summer Term Starts
Monday 5 th May	May Day Bank Holiday
Monday 26 th May	Half Term
Friday 18 th July	End of term