



NEWSLETTER

Friday 20th December 2024

This week has been the most fantastic end to such a fabulous term at St. Peter's Bratton. We have been very busy in school carrying out lots of Design and Technology Projects, which I am sure you will be very proud of, creating Christmas cards and crafts and enjoying some other Christmas activities. Wednesday must be the highlight for many of our children and staff, when the whole school sparkled and shone. Of course, we had our Christmas Dinner and School Discos. Thank you to the kitchen staff (and staff who served the dinners) for making this a huge success and of course we can't forget the important visitor (no not Mr Wilkes) Santa. We appreciate that he is exceptionally busy, but I know he was very keen to fit St. Peter's Bratton in as all the pupils have been so amazing all year. It was also fantastic to see Mr Wilkes this week. He was inundated with well wishes, hugs and high fives from all the pupils and he even wore his flashing Christmas jumper!

Advent

This week we have been celebrating week three of our advent and focusing on Joy. As this was our last day of school, we also lit the love candles and the central candle. We also said a special prayer for all the pupils, staff and community.



A Prayer for our School and Community

God, please bless all the boys and girls in our school this Christmas. Lord hear us

Response: Lord graciously hear us

God, please bless all the staff in our school this Christmas. Thank you for all they do for us during the year. Lord hear us

Lord graciously hear us

God, please bless all our families this Christmas. Keep them safe and let us be happy together. Lord hear us

Lord graciously hear us



God, we pray for those people who are lonely or without family this Christmas that you bring them comfort. Lord hear us

Lord graciously hear us

God, we pray for those people who have to work over the Christmas period especially in hospitals, Police and Fire stations this Christmas. Lord hear us

Lord graciously hear us

God, please bless all the people who help us in our community. Help us to show them kindness and respect.

Lord hear us

Lord graciously hear us

All this we ask in your name, Amen



Bratton's Bright Stars



Bratton's Bright Star Award

Awarded 20/12/24

Class	Pupil (First Name)	
RO1 Academic	Mirha	You have really grown in confidence and are beginning to join in with discussions in class. Well done!
RO1 Citizenship	Heidi S	You always so kind and helpful to your friends. Well done for setting a great example to others.
RO2 Academic	Henry	You are working so hard with your letter formation, I am enjoying reading your sentences in literacy. Well done Henry!
RO2 Citizenship	Heidi	You are such a kind and considerate friend showing great maturity toward others. Well done Heidi!
1R1 Academic	Ava	For working really hard on her computer skills during Maths. Well done!
1R1 Citizenship	Reggie	For showing the value of Nurture by being the best helper this week in class. Well done!
1R2 Academic	Roman	For working hard on your computer skills in Maths. Well done Roman.
1R2 Citizenship	William	For being a kind, caring and considerate member of 1R2. Well done William.
2R1 Academic	Lucy T	You have shown a real enthusiasm when writing your poem this week. Well done!
2R1 Citizenship	Alex	For being a kind and respectful member of our class. You are always ready to listen and learn. Well done!
2R2 Academic	Lucas	Your poetry writing this week has been wonderful, especially your sentences using personification. Well done!
2R2 Citizenship	Edison	You have been especially kind and helpful during this week. It has been lovely to see you demonstrating the school values. Thank you!
361 Academic	Evelyn	You produced some amazing DT work this week making a fantastic card - well done!
361 Citizenship	George	You have worked really hard on showing good SLANT this week.
362 Academic	Charlotte	Being really switched on in Maths. Charlotte has really pushed herself to answer questions in her group. She should be very proud of herself.
362 Citizenship	Everdene	Being really focused on our school rules this week, despite the excitement of Christmas. Keep being helpful Everdene! Well done.



Bratton's Bright Star Award

Awarded 20/12/24

Class	Pupil (First Name)	Reason why a Bratton Bright Star
461 Academic	Armaan	For asking great questions and showing fantastic general knowledge during History this week.
461 Citizenship	Evie	For always being polite, listening and ready to learn.
462 Academic	Nanditha	For producing an outstanding Greek myth. Keep up the great work!
462 Citizenship	Evie-Rae	For always showing Mrs Poole that she is ready and respectful.
501 Academic	Hattie	For making excellent progress in your Maths and demonstrating greater independence in your learning.
501 Citizenship	Maria	For being a fantastic role model to others. You're always ready, respectful and safe.
502 Academic	Grace	Your effort and focus during DT this week. You have made a fantastic carousel.
502 Citizenship	Dilan	Always being kind, friendly and helpful. You constantly motivate others to do their best.
601 Academic	All in 601	For their amazing hard work, determination, effort and perseverance with every task they have been given this term as well as all the fun and laughs. An extra special thank you goes to them all for welcoming Miss Russell so warmly into the St Peter's Bratton family!
601 Citizenship		
602 Academic	Daisy H	Consistent hard work throughout this week. You have shown that you are always ready to learn.
602 Citizenship	Jacob H	Showing that you are always ready for learning, respectful to everyone around you and safe at all times.

Attendance and Punctuality



Attendance- 20.12.24

Third place- 4G2 with 97.58%

Second place- 6O2 with 98.71%

First Place- With 98.79%...

R02

We have 2 classes with
0 lates.

1R1

5O2

House Points



4th place

Caer Caradoc
1217 house
points!



3rd place

Stiperstones
1268 house
points!



Wrekin

1374
house
points!

2nd place



Haughmond

1413 house
points!

1st place



The winners Haughmond received an extra 10 minutes play time today 🎉

[Help at Christmas](#)

Helplines open over the festive period

Please reach out if you need support

**Under
25s**



childline
ONLINE, ON THE PHONE, ANYTIME

Call 0800 1111
Open 24/7, under 19s
www.childline.org.uk

**Other
ages**



Call 0300 123 3393
9am - 6pm, Mon - Fri
helpline 18+ only
(Closed 25 & 26 & Jan 1)

SAMARITANS

Call 116 123
Open 24/7 | all ages

shout
85258
Text SHOUT to 85258
here for you 24/7
Open 24/7 | all ages

For more advice and information visit:
youngminds.org.uk/urgent-help



[Telford Foodbank – Telford Crisis Support](#)

For many people Christmas is the best time of year, but we also think about those people who will find this time of year very tricky for many reasons. If you need any help and support, above are some numbers or organisations that you can get in touch with.

St. Peter's Bratton Gift to our Families and Community



We have been on a secret mission since last Friday to create the best gift that you could ask for. Staff and pupils at St. Peter's Bratton have taken part in a Christmas film message as we want to wish you all a 'Very Merry Christmas and A Happy New Year!'



<https://youtu.be/WFyv9GVCovQ>

I want to say a huge thank you for all the cards and gifts that I have received, you have been so generous. Have a safe and prosperous holiday and I will see you all back in 2025.

Mrs Welsh 😊

PE Days for Spring Term

Class	PE Days
RO1	Monday & Friday
RO2	Tuesday & Friday
1R1	Monday & Wednesday
1R2	Monday & Thursday
2R1	Tuesday & Thursday
2R2	Tuesday & Thursday
3G1	Monday & Tuesday
3G2	Monday & Tuesday
4G1	Tuesday & Friday
4G2	Tuesday & Friday
5O1	Wednesday & Thursday
5O2	Wednesday & Thursday
6O1	Tuesday & Friday
6O2	Tuesday & Friday

After School Clubs Spring 2025

The after school clubs will go live for booking on My Child At School at 7pm this evening.

You will see, on the schedule, Supersonic Science but this club is already fully booked as we had to cancel last term.

Bookings for the clubs will close on Sunday 5th January, if you would like your child to attend an after school activity club, please make sure you book before January 5th. Unfortunately, we did not have enough interest to run a Forest School club.

Day	Club	Year Group	Max No	Cost	Duration	Provider
Monday	Multi Sport	Y1-2	16	£44	11 weeks Starting 13 th Jan	Passmaster
Monday	Supersonic Science	KS2	20	£30	5 weeks Starting 13 th Jan	Supersonic Sue
Tuesday	Mixed Football	Y1-2	16	£48	12 weeks Starting 14 th Jan	Passmaster
Tuesday	Little Gannets	KS2	20	£60	12 weeks Starting 14 th Jan	Emma Martyn
Wednesday	Mixed Football	Y3-4	16	£48	12 weeks Starting 15 th Jan	Passmaster
Thursday	Mixed Football	Y5-6	20	£48	12 weeks Starting 16 th Jan	Passmaster
Thursday	Music Minors	KS1 and Rec	28	£48	12 weeks Starting 16 th Jan	Rachel Dunn
Thursday	Art	KS2	20	£48	12 weeks Starting 16 th Jan	Mr Smart

SEND information

ARFID

Avoidant Restrictive Food Intake disorder or ARFID is an eating condition characterised by a person avoiding certain foods or certain types of food restricting consumption of either the amount or number of foods eaten.

It isn't picky eating
It isn't attention seeking
It isn't 'bad parenting'
It isn't a choice



Please be kind this Christmas. If you will be seeing someone who struggles to eat, please be aware of the impact your words may have on them (and their parents/carers)

For someone with ARFID or sensory issues around food, the festive season can be an extremely challenging time.



Even food which would usually be a 'safe' food can be difficult to eat in a busy or unfamiliar environment.

Your kindness and understanding could be the difference between a good or bad day.



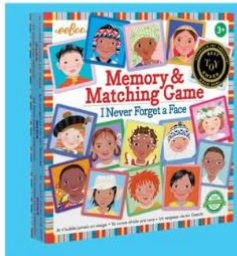
For more information on ARFID please click this link. [ARFID - Avoidant/Restrictive Food Intake Disorder](#)

Stocking filler ideas!

Executive functioning refers to the skills we use every day to help us solve problems, make plans, and adapt to new situations. Children often need extra support with practicing their executive functioning and a fantastic way of providing this is through games. Here are some suggestions of stocking fillers you may like to buy your child to help develop their executive functioning skills this Christmas.



EXECUTIVE FUNCTION GAMES



I Never Forget a Face
working memory and other executive function skills. The game focuses on details of faces and facial expressions, which can be a great way to focus on details and visual memory skills.

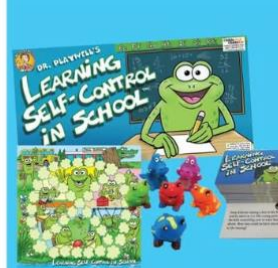


Dress Code
can help kids address executive functioning abilities by addressing problem solving, prioritizing, reasoning, logic, and abstract thinking.



Battleship

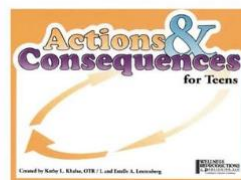
You can focus on planning out a move, prioritization in making the correct calls in the order that makes sense to sink a battle ship, and you can target working memory skills. There's a lot of strategy in this game!



Learning Self-Control in School
addresses planning, attention, and consequences to behaviors.



Head Rush
targets the development of mindfulness, empathy, and open communication. This is a great therapy game for helping kids develop communication tools with family and friends, especially when voicing their personal challenges and emotions.



Actions & Consequences
can help kids learn that their actions have consequences! It's a good game for younger kids.



I Went for a Picnic
working memory, attention to detail, impulse control, focus



What Do I Feel?

explore emotions and address emotional control as they respond to different scenarios.

For more information on executive functioning please follow this link. [How to help kids develop executive functioning skills - CHOC - Children's health hub](#)

Year 1 D&T

In year one we have been designing and making moving part Christmas cards as our design and technology project for Autumn term.

We started by making a prototype of our slider mechanism so that we could add this to our design.



Then we followed our design to create a Christmas card with a reindeer popping out from behind a Christmas tree.



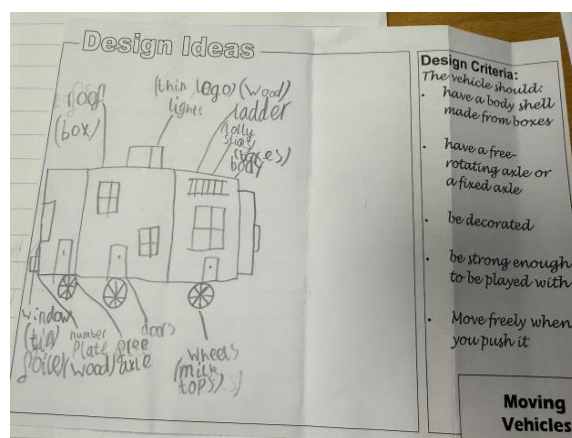
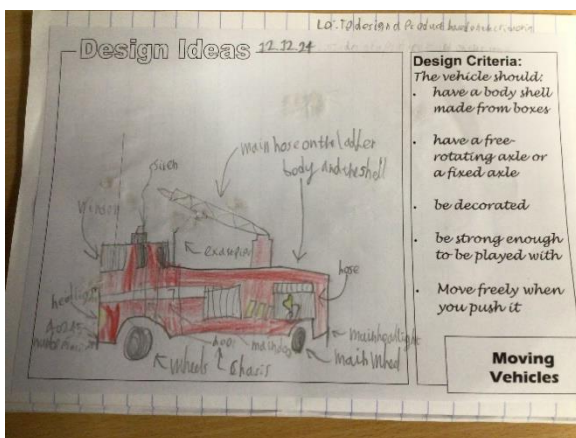
We were really pleased with our final designs and are looking forward to sharing them with our families.



Welcome to Year 2



As we near the end of the Autumn term we have been busy making our wheeled vehicles. We have all followed the design process to create designs, explored different kinds of axles and finally made and evaluated our vehicles.





We have also composed poems about the Great Fire of London using personification and metaphors. We are very proud of our writing.

The massive fire of London,
the fire is spreading all through the town,
watch flames gobbling street after street,
Embers jumping across cobbled roads
Houses hissing as they sulk.

It is angry and in a bad mood,
losing its temper as it grows,
Irritated like an angry child,
Hissing like a cosy bed.

It covers the city with its deathly smoke,
racing through the night roof by roof,
Sparks are like shooting stars,
Dark like the grey tail of a bee.

The Destruction of London
The fire is spreading all through the town,
Eager to eat the whole street,
Pounding wooden houses,
With a ferocious temper.

It is angry and in a bad mood,
Licking buildings then spitting them out,
Impatient to devour buildings,
Munching a few people in its way.

It covers the city with its deathly smoke,
Coughing as it curls in the air,
Dancing across rooftops,
Livid because it had n't eaten enough.

Wednesday 18th December
The Great Fire of London

The fire is spreading all through the town,
Like a dragon's fiery breath,
Pounding wooden houses with a ferocious temper,
Embers jumped from the oven.

It is angry and in a bad mood,
Sparks are shooting stars of destruction,
Hissing fire munches houses,
Flowing from house to house.

It covers the city with its deathly smoke,
Like the grey fur of a horrifying bear,
A dancing ballerina rising in the sky,
Darkness floating over the city.

The Fire
The fire is spreading all through the town,
Like a warm hug pulling you down,
Greedy flames devoured a whole street,
The fire has begun.

It is angry and in a bad mood,
With mini shaking stars of destruction,
Munching lane after lane,
Like a quietly dancing ballerina.

It covers the city with its deathly smoke,
Like the grey fur of a horrifying bear,
With a ferocious temper,
Mourning as it moved quickly.

It's starving and doesn't want to stop,
Ashes banished fast burning houses,
Embers exist.

LIVING

STREETS

**LET'S
WALK TO
SCHOOL**

2024/25

WOW the **WALK TO SCHOOL** challenge

WALK WITH IMAGINATION

livingstreets.org.uk/wowlaunch

**IMPROVE YOUR HEALTH,
PROTECT THE PLANET,
WALK TO SCHOOL WITH WOW**

Get involved on social media: #WALKTOSCHOOL

X @LIVINGSTREETS

f LIVINGSTREETSUK

@ LIVINGSTREETS

Living Streets (The Pedestrians' Association) is a Registered Charity No. 1108448 (England and Wales) and SC039908 (Scotland),
Company Limited by Guarantee (England & Wales), Company Registration No. 5368408.

NEW WOW SCHOOL



Dear parent/carers,

Your child's school has chosen to be part of an exciting initiative to encourage more children and their families to walk to school. **WOW – the walk to school challenge** is delivered by Living Streets, the UK charity for everyday walking, to help as many children as possible experience the benefits of walking to school.

The pupil-led challenge enables children to self-report how they get to school every day. If they travel actively (walk/wheel, cycle, scoot or Park and Stride) at least once a week for a month, they get rewarded with a badge. It's that simple!

What are the benefits of walking to school?

- Children feel happier and healthier
- They arrive to school refreshed and ready to learn
- Helps reduce congestion and pollution at the school gates

What if we can't walk to school?

If driving, 'Park and Stride' to help your child earn their WOW badges. Park **at least ten minutes away** from the school and walk the remaining journey.

If using public transport, hop off **at least ten minutes away** and walk the rest (recorded as 'other' on the WOW Travel Tracker).

Where walking to school isn't an option, we work with schools to establish a bespoke approach to WOW that works best for their pupils' needs.

If you have any questions on the adaptability of WOW or have suggestions of how we can improve, we would love to hear your thoughts. Please email walktoschool@livingstreets.org.uk

What is a WOW badge?

There are 11 badges to be earned from September 2024 – July 2025. Each badge has been designed by a pupil from across the UK as part of our annual WOW Badge Design Competition. A new badge can be earned every month if pupils' walk/wheel, cycle, scoot or Park and Stride at least once a week.

WOW 2024/25 encourages pupils to **Walk with Imagination**, with a selection of badges ranging from a Bird's Eye View to Road Surfing up for grabs.

The badges are made in Cornwall from material that was otherwise destined for landfill, including fridge trays, plastic plates and yoghurt pot off-cuts. For more information, visit:

livingstreets.org.uk/recycling

In the UK, last year, around 2,300 schools and over 600,000 pupils enjoyed the benefits of walking to school with WOW. Will you join us?

School council in Key Stage Two have been trained by Sascha from Living Streets to be WOW Ambassadors. We will be helping our friends to use the travel tracker when we come back to school in January.



Wraparound

The children have loved coming into club and seeing what the elves have been up to this month; the elves have had lots of fun at club!



The children have had lots of fun the last few days of term! They are ready to break up for Christmas!



Wraparound

- Dates for next term for Breakfast and Afterschool club will go live to book on Friday 20th December at 6pm
- Dates for February Half Term will also go live to book on Friday 20th December at 6pm, half term is Feb 17th-21st and the PD Day Monday 24th Feb.

All the staff at Wraparound wish you all a very Merry Christmas and a Happy New Year! We will see you all in the new year after a well-deserved break! 😊



DATES FOR THE DIARY

Date	Event
Friday 20 th December	Bookings open for Spring Term Breakfast & After School Clubs
Friday 20 th December	Bookings open at 6pm for February half term holiday club and PD Day
Monday 23 rd December	Christmas Holidays
Monday 6 th January	Spring Term Starts
Thursday 9 th January	Year 6 Heights and Weights
Monday 13 th January	Beetle Drive – Friends event
Friday 14 th February	Discos – Friends event
Monday 17 th February	Half term
Monday 24 th February	PD Day
Monday 14 th April	Easter Holidays
Monday 28 th April	Summer Term Starts
Monday 5 th May	May Day Bank Holiday
Monday 26 th May	Half Term
Friday 18 th July	End of term