



Enriching Lives Everyday





Literacy

Children will continue to identify sounds on a sound mat and use them in their writing. Children will continue developing their segmenting skills in relation to CVC words and start to write a phrase or simple sentence using sounds they know. Read non-fiction and fiction texts relating to space.

Religious Education

In RE will be discussing the significance of the Nativity Story. Considering who Jesus is, how Christians celebrate Christmas and the different symbols of Christmas.

Children will begin rehearsing the Nativity songs throughout this topic in preparation for their play.

Phonics

We will continue to learn our phase 2 sounds and work on our blending and segmenting skills.

We will also introduce more of our 'harder to read' words.

Expressive Arts & Design

Children will have consistent access to the creative area, where they can design and make using their imagination. In music, we will be learning two chants which help us to understand how we can use our voice in different ways including rhythmically and musically.

Maths

Children will begin to develop their knowledge and understanding of shape puzzles and spatial reasoning before moving on to subitising quantities up to 5.

EYFS Autumn 2



'Enriching Lives' by connecting learning through learning about -



Space Wonder Dome.

Reception Nativity - 11th & 12th December

<u>Understanding the World</u>

Learn about important people from the past (Guy Fawkes).

To know about the past and present (Remembrance).

Celebrate the achievements of others (Mae Jamison).

Understanding signs of winter and recognising how the seasons change.

Communication & Language

Children will continue to sing and rehearse familiar songs, rhymes, poems including our Nativity songs.

We will listen to stories and recall the main events using new ambitious vocabulary.

We will have class discussions about key events such as Remembrance Sunday and Bonfire night and have lots of opportunities to ask questions about space.

PSED

Children will begin to understand what staying safe means and understand who should keep us safe. We will discuss who we should go to if we need help and the importance of respecting our personal space.

Physical Development

We will continue to practice holding scissors, manipulating a range of tools and showing a dominant hand.

In PE we will be moving in a variety of ways safely, listening to instructions, and developing confidence when negotiating space safely.