



Enriching Lives Everyday



English

We will be using both fiction and non-fiction books which link to our theme to support our learning in English. We will write a non-chronological report to tell the reader all about the Great Fire of London and meet the author of a book written about a rat who lived through these events.

We will also have a weekly spelling test and reading comprehension lesson.

Science

Materials

We will be identifying and comparing the suitability of a variety of everyday materials for particular uses. We will explore how the shapes of solid objects can be changed.

Maths

Addition and subtraction.

We will apply increasing knowledge of mental and written methods to calculate and recall and use facts to 20 fluently and derive facts up to 100.

Properties of shapes.

We will identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. We will order and arrange combinations of mathematical objects in patterns and sequences.

History

Great Fire of London.

We will learn about the Nationally significant event of The Great Fire of London and how we know about what happened.

Religious Education

Why does Christmas matter to Christians?

We will learn that Christians celebrate Jesus' birth and that Advent for Christians is a time of getting ready for Jesus' coming.

MFL

In my town.

With a focus on where we live, we will be learning to say key words and understand their meaning.

Year 2 Autumn 2



'Enriching Lives' by connecting learning The Great Fire of London



Visit by: Author Kate Cunningham
When: Tuesday 18th November 9am

Physical Education (PE)

Net and Wall games

We will develop racket skills, learning to track and hit a ball.

Pilates.

We will develop strength, flexibility and balance.

Music

Hands, feet, heart.

We will be finding the pulse in songs and naming instruments we can hear in a musical piece and create musical rhythms.

PSHE

Safe Relationships

Know how to recognise hurtful behaviour, including online and what to do and whom to tell if they see or experience hurtful behaviour.

Computing

Technology around us.

We will recognise common uses of information technology beyond school and make pictograms to represent a data set.

DT

Wheels and Axles

After evaluating real wheeled toys, we will design, make, and evaluate a wheeled vehicle.